

This half term has gone so quickly. So much has taken place including the year 6 children successfully managing their SATs. We now wait until July to find out how well they have achieved.



Be Kind



Keep Improving



Never Give Up

Ancient Egyptian Day: Year 3 had an Egyptian Day in school.

This was a chosen alternative to a trip for a number of reasons. Costs for coaches are becoming so high and therefore bringing activities in saves a lot and also has a positive environmental impact. There is also a flexibility that we can apply on site that is unable to be the case when on a trip and this can help children enjoy themselves and take part. It was great to see many of the children dressed up as Egyptians and the craft activities helped them learn about life in Ancient Egypt. Thank you to the parents that helped for the day. It was enjoyable and educational and a great success



Swimming has finished for Years 3 and 4. They have done well and gained in confidence and ability. Year 5 will be continuing after half term and the school will be funding this next block of lessons

Y3&4 Girls Football Tournament: Our team came seventh out of eight. The girls really enjoyed taking part and as the games progressed their teamwork and play improved. Well done to them for having such a positive attitude, doing their best and getting better as the games progressed.



Break the rules day - This was a very successful day that the children enjoyed and it raised over £200 for our improving the outdoor area project. Most of the children understood which rules they could break for the day and embraced the spirit of the day, especially relishing the not very healthy snacks that they were allowed.

Tales together - it was great to see so many parents come in to read today. Thank you for supporting reading. Please read with your children over the half term and it would be great to see an increase in daily reading, as recorded in the reading records, during the last half term.

Have a great weekend and half term,
Jeremy Fisher



Type of query	Member of staff to contact
Safeguarding/child protection	Mr Fisher, Mrs Cracknell, Mrs Poole and Mrs Richardson
Any issues relating to your child or another child in the class	Email admin to arrange a meeting, sometimes a phase leader may join this meeting
If you do not feel the issue has been resolved or you may need more advice.	<p>Step 1 Phase Leader</p> <p>EYFS-Miss White Year 1 - 3- Mrs Christman Yea 4 - 6 -Mr Chandler</p> <p>Step 2 Deputy Headteacher Mrs Hannah Cracknell</p> <p>Step 3 Headteacher- Mr Fisher</p>
Inclusion/ Special Educational Needs	Mrs Smail
Looked After and Previously Looked After Children	Mrs Cracknell
Payments/Finance	Miss Byrne Mrs Tilbury
Admissions	Miss Byrne
Complaints	Please refer to school complaints policy on the <u>website</u> .

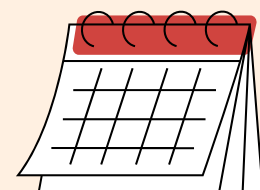
Upcoming Events 2026

June	
Friday 12th	Inset day - school closed
Thursday 18th	Y6 Crucial crew at Morgans
Friday 19th	Inline skating day
Friday 26th	Sports day AM - All years

September	
Tuesday 1st	Inset day - school closed
Wednesday 2nd	Inset day - school closed
Thursday 3 rd	Children return

July	
Wednesday 8th	EYFS visit to Standalone Farm
Thursday 9th	Transition day
Friday 10th	Fun day - all years
Friday 17th	Tales together 8:40 am
Monday 20th	Year 6 leavers assembly 9am
Monday 20th	Year 6 leavers party 6.30 -8pm
Tuesday 21 st	End of term 1:15 pm finish
Wenesday 22 nd	Inset day - School closed
Thursday 23 rd	Inset day - School closed

October	
Friday 23rd	Last day of Autumn 1
Monday 26 th - Friday 30th	Half term



Reception

We have been exploring life beneath the sea, learning about different sea creatures and their habitats, and discovering all sorts of fascinating information about the underwater world. Here are some of our favourite facts:

Starfish have no brains and some can have up to 50 arms!

The blue whale is the largest animal to have EVER lived!

A crab grows a new shell when it gets too big for its current one!

We have also been thinking about life above the waves and taken voyage on some pirate adventures. We have drawn treasure maps, searched for hidden treasure, built pirate ships, and practised speaking like pirates. We even discovered what our pirate names would be!



In Maths, we have been learning all about number bonds to 10. We have been exploring explored different ways to make 10 and we are getting really speedy at recalling the number bonds. We have been using stem sentences to help us:

"10 is made of ___ and ____.
___ and ___ make 10!"

Wishing you all a very happy half term!

Year 2

We are incredibly proud of the children for their continued hard work, curiosity, and enthusiasm this half-term. Their learning has taken them on creative, imaginative, and geographical journeys — and they have embraced every challenge with smiles, questions, and brilliant ideas.

In Art, the children have been exploring pattern, texture, and shape while designing and creating their own clay tiles. They learned how artists use repeated marks and carved lines to build up detail, and they practised pressing, rolling, and shaping clay with growing confidence. Each tile is completely unique.

In Design Technology, our young inventors have been hard at work designing and building their Fantasy Vehicles learning about wheels and axles. They discovered that a plan is an idea — something that can change, grow, and improve as you build. The children experimented with joining materials, strengthening structures, and adapting their designs when things didn't go quite as expected.

In Geography, the children have been using atlases to find out about St Lucia and compare it with Hertford and the wider United Kingdom. They have been spotting similarities and differences — from climate and homes to jobs, food, and daily life.

To mark the 100th birthday of Sir David Attenborough, the children enjoyed watching some of his documentary clips and learning a bit more about him and how he has helped generations about the animals and life on our planet. It inspired some children to want to be just like him.

Have a fabulous half term and we look forward to seeing you back after.



Year 4

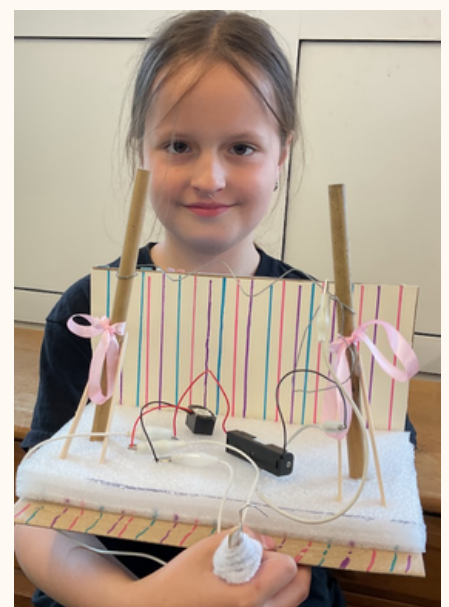
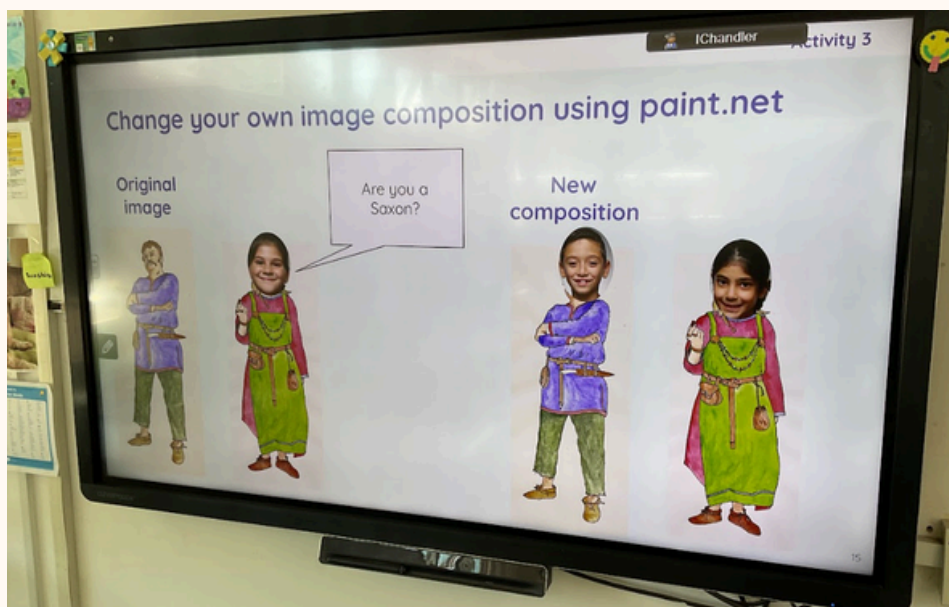
What a jam packed term! The children have worked incredibly hard and produced some fantastic work. Today, was our last swimming session. It's been wonderful to see their water confidence grow each week. Next year, they'll have two whole terms of swimming!

The children have really enjoyed our English text, Riddle of the Runes. The story is set in Viking times. The main character, Alva, has the task of finding where treasure is buried and what's happened to her father who was last seen heading to England. The story has fitted really well with our history topic which will cover both Anglo-Saxons and Vikings. The children are already picking up on similarities between these two cultures. Both used runes. Sarah has just booked a Viking workshop for next term which will be brilliant. I've been told it will include a battle!

In science, we've come to the end of our topic about how living things are grouped and how they can be protected. One of lessons looked at the importance of conservation and coincided with the 100th birthday celebrations of David Attenborough, one of our greatest conservationists.

The children have worked really hard on their DT buzz-wire games. Hopefully, they've made it home safely. They had a lot of fun and plenty of challenges in making these.

In our computing lessons this term, the children have been introduced to the crop tool. They learnt how to crop a specific shape to create a new image. There was lots of laughter creating these images!





YEAR 6

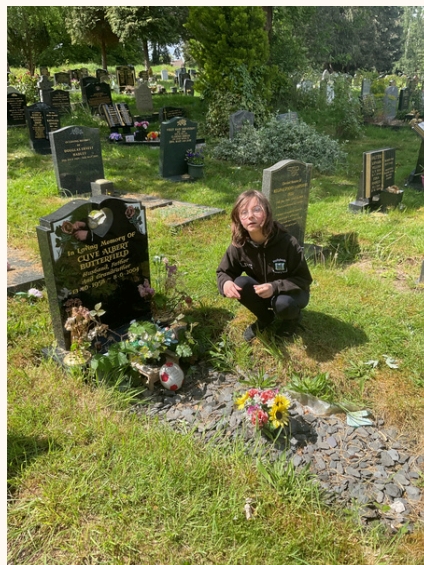


Well we've done it, Year 6 have completed their SATS! It's not been easy and for most children, it has not been fun but this class have performed wonderfully well under a fair amount of pressure and I am sure they will produce results to be proud of. From their SATS breakfast in the morning to working on their layered portraits in the afternoon, the children conducted themselves with maturity and composure and I couldn't be more proud of them.

It's not all been about SATS though. In art, the children have produced some wonderful layered portraits in the style of Mike Barrett. The portraits contain subtle narratives in the background and detail that reveal aspects of the children's identity. The children have been hugely engaged in this art project and the results speak for themselves.

We have also been learning about resurrection and Christian beliefs in RE and found out how a belief in the after-life can give great comfort and also impact on how a Christian lives their lives. We finished off our learning with a visit to St Andrew's cemetery where we respectfully investigated the gravestones for evidence of what we had been learning about.

Just a reminder, SATS are finished but we are not! There is still plenty to come in year 6!



Online Safety

From time to time stories of online grooming hit the headlines. Do we ever think this could happen to my child ... Hopefully, it won't, but how well prepared are we?

Online grooming is a growing and deeply concerning threat, with thousands of offences recorded each year in the UK. Offenders build trust with children through fake identities, flattery, gifts and group chats before exploiting that relationship. Gaming platforms and social media can become gateways for this form of abuse. This snippets of information are taken from The National College's parents guide on online grooming.

What can you do?

Keep conversations regular - rather than having one 'big talk' about online safety weave conversations into everyday life.

Create A 'Tell Me' culture - reassure them that coming forward with concerns won't get them into trouble.

Understand the platforms that your child uses - take time to learn about the apps, games and social platforms your child is using. Familiarise yourself with privacy settings, parental controls, and group chat features.

Stay alert to warning signs - sudden secrecy, mood swings or new online contacts may signal a problem.

GAMING PLATFORMS AS GROOMING GATEWAYS



Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

GROUP CHATS AS HIDDEN PATHWAYS



Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.