

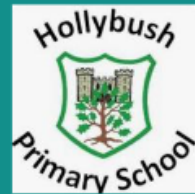
Welcome to Nursery



Mrs Poole, Miss G

School Rules

AT OUR SCHOOL WE FOLLOW HOLLYBUSH RULES



SAFE



To en
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lowia

We move around school in a safe manner. We follow instructions to keep ourselves safe. We keep hands, feet and unkind words to ourselves. We use equipment safely. We stay safe online. We talk to an adult if we feel unsafe.

READY



We wear correct uniform. We arrive at school on time. We have our equipment ready. We show that we are listening and ready to learn.

RESPECTFUL



We listen when others speak and we respect the property of our friends and the school. We have an understanding of others cultures and beliefs. We respect that everyone have a right to learn.



THE HOLLYBUSH WAY



Lovely Lining Up

We face forwards
We keep our hands to
ourselves
We line up silently

Magical Manners

We say please and thank you
We say 'good morning'
We hold doors open for
people
We knock before entering
rooms
We say 'excuse me' before
speaking to a grown up

Super Sitting

We sit calmly and sensibly
We keep our hands to
ourselves
We face the adult
We use our magnet eyes (if
we can)
We use our eager ears for
listening to our adult

Wonderful Walking

We walk quietly
We walk sensibly
We face the direction we are
walking in
We keep our hands to
ourselves

Delightful Dinners

We use our Magical Manners
We use our Lovely lining up
We use our Wonderful walking
We use our Super sitting
We talk quietly with our
friends

Peaceful Playtimes

We use our Wonderful walking
to and from the classroom
We use our Magical Manners
We remember our school
values

OUR SCHOOL VALUES



We will learn together

We will be kind

We will have enquiring minds

We will be generous

We will have courage

We will be excited



Kindness



Generosity



Excitement



Learning together



Enquiring minds



Courage

Our Learning in Nursery

Children in Nursery follow the non statutory guidance
Development Matters

Prime Areas:

- *Personal, Social, Emotional Development*
 - *Communication and Language*
 - *Physical Development*

Specific Areas:

- *Literacy*
- *Maths*
- *Understanding the World*
- *Expressive Art and Design*

Our Learning This Term

We have built a curriculum based on children's interests and the world around them. We focus on Big Ideas that children will work towards over a period of time. We link our learning to every area of the Early Years framework.

Our Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	Early morning work and busy fingers	Early morning work and busy fingers	Early morning work and busy fingers	Early morning work and busy fingers	Early morning work and busy fingers
9:00 - 09:20/30	Adult led learning Snack	PE	Adult led learning Snack	Adult led learning Snack	Adult led learning Snack
09:30 - 11:15	Child initiated learning, small group activities	Child initiated learning, small group activities	Child initiated learning, small group activities	Child initiated learning, small group activities	Child initiated learning, small group activities
11:15-11:20	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Tidy up time
11:20 - 11:40	Adult led carpet session and story	Adult led carpet session and story	Adult led carpet session and story	Adult led carpet session and story	Adult led carpet session and story
11:40 -11:45	Home and lunch	Home and lunch	Home and lunch	Home and lunch	Home and lunch
11:45 - 12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:45-1:15	Adult led learning	Adult led learning	Adult led learning	Adult led learning	Adult led learning
1:15-2:45	Child initiated learning, small group activities	Child initiated learning, small group activities	Child initiated learning, small group activities	Forest school 1-2pm Child initiated learning, small group activities	Child initiated learning, small group activities
2:45- 3:10	Story and getting ready for home	Reading assembly	Story and getting ready for home	Story and getting ready for home	Story and getting ready for home
3:10	Home	Home	Home	Home	Home

Forest School is on a Thursday afternoon.

PE with Matt is on a Tuesday morning.

What can you do to support your child?

- **Be a 'talk a lot' family!** – Talk, talk and talk to your child as much as possible, use new and ambitious vocabulary, build interesting sentences together, modelling good language
- **Talk about emotions** – Explaining thoughts and feelings, expressing themselves and being able to calm themselves down when something has upset them.
- **Read to your child every day** – Ask lots of questions and share opinions

What can you do to support your child?

- **Practise writing skills** – Model writing their name, writing a shopping list, writing birthday cards – use lower case letters and sound names
- **Count and talk about numbers** – Spot numbers on the bus or door numbers when you walk to school, counting how many steps on the stairs
- **Practising independent dressing skills** - Putting on and fastening their shoes and coat, doing up zips, putting on gloves and changing their clothes.
- **Ensure your child is in school, on time, every day** – Please record any absences via Arbor.

How will we communicate with you?

Arbor - Key communications (e.g. *daily messages, letters*) and is also how you will make any necessary payments to the school.

Social Media - Like and follow Hollybush Primary School on Facebook and Instagram

Newsletter - The Hollybush Bulletin emailed home fortnightly

Seesaw - WOW moments shared with you via the app

We will be available to speak to you before/ after school but please be aware this is often a busy time. We are always happy to call or email you or arrange a suitable time for a meeting (face to face or via phone call).

Safeguarding

Safeguarding is everyone's responsibility.



Mr Fisher- Designated Safeguarding Lead

Mrs Cracknell- Deputy Designated Safeguarding Lead

Miss Borgeat- Deputy Designated Safeguarding Lead

Miss Richardson- Deputy Designated Safeguarding Lead

Mrs Poole- Deputy Designated Safeguarding Lead

Thank you for
coming!

Any questions?