

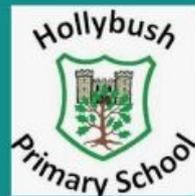
Welcome to Reception



Miss White, Miss Barker, Mrs Speed

School Rules

AT OUR SCHOOL WE FOLLOW HOLLYBUSH RULES



SAFE



To err
is
to
live

We move around school in a safe manner. We follow instructions to keep ourselves safe. We keep hands, feet and unkind words to ourselves. We use equipment safely. We stay safe online. We talk to an adult if we feel unsafe.

READY



We wear correct uniform. We arrive at school on time. We have our equipment ready. We show that we are listening and ready to learn.

RESPECTFUL



We listen when others speak and we respect the property of our friends and the school. We have an understanding of others cultures and beliefs. We respect that everyone have a right to learn.



THE HOLLYBUSH WAY



Lovely Lining Up

We face forwards
We keep our hands to
ourselves
We line up silently

Magical Manners

We say please and thank you
We say 'good morning'
We hold doors open for
people
We knock before entering
rooms
We say 'excuse me' before
speaking to a grown up

Super Sitting

We sit calmly and sensibly
We keep our hands to
ourselves
We face the adult
We use our magnet eyes (if
we can)
We use our eager ears for
listening to our adult

Wonderful Walking

We walk quietly
We walk sensibly
We face the direction we are
walking in
We keep our hands to
ourselves

Delightful Dinners

We use our Magical Manners
We use our Lovely lining up
We use our Wonderful walking
We use our Super sitting
We talk quietly with our
friends

Peaceful Playtimes

We use our Wonderful walking
to and from the classroom
We use our Magical Manners
We remember our school
values

OUR SCHOOL VALUES



We will learn together

We will be kind

We will have enquiring minds

We will be generous

We will have courage

We will be excited



Kindness



Generosity



Excitement



Learning together



Enquiring minds



Courage

Our Learning in Reception

Children in Reception work towards 17 Early Learning Goals, assessed at the end of the year.

Prime Areas:

- *Personal, Social, Emotional Development*
 - *Communication and Language*
 - *Physical Development*

Specific Areas:

- *Literacy*
- *Maths*
- *Understanding the World*
- *Expressive Art and Design*

Our Learning This Term

We have built a curriculum based on children's interests and the world around them. We focus on Big Ideas that children will work towards over a period of time. We link our learning to every area of the Early Years framework.

| RECEPTION CURRICULUM OVERVIEW AUTUMN TERM | | | | | | |
|---|--|--|---|--|--|--|
| | Big Ideas | Key Texts | Non-fiction texts | Key Learning Questions | Key Vocabulary | Mathematics |
| Autumn 1 | MARVELOUS ME I wonder what makes me, me? 3 weeks |  |  | Why is it good to be me? What makes me and my friends special and unique? How do I feel, and how can I tell? What can I do when my feelings feel too big? | special, unique, feelings, happy, sad, angry, scared, worried, calm, excited, tired, frustrated, brave | Week 1 - Subitising within 3 Week 2 - Counting skills Week 3 - Composition of 3 and 4 |
| | AUTUMN I wonder, if you go down to the woods today, would you believe your eyes? 3 weeks |  |  | What changes can we spot happening in Autumn? What do animals do in Autumn? What is Harvest? How can we make pumpkin soup? | Autumn, leaves, acorn, conker, pine cone, weather, pumpkin, Halloween, Harvest | Week 4 - Subitise objects and sounds Week 5 - Comparison - more than, fewer than Week 6 - 'Five-ness' of 5 |
| Autumn 2 | LET'S CELEBRATE I wonder, how do people celebrate special times in different ways? 1 week |  | | How is Diwali celebrated? How can music help us explore the festival of Diwali? What is Bonfire Night? Why do people wear poppies? | Diwali, festival, rangoli, diya, celebration Bonfire Night, fireworks, Guy Fawkes Remembrance Day, poppy, soldier, war | Week 7 - Comparison of sets - more than, fewer than, an equal number |
| | WORLD NURSERY RHYME WEEK 1 week | <ul style="list-style-type: none"> - Sing a Song of Sixpence - Humpty Dumpty - When I Was One (I played the drum) | | | | Week 8 - 'part' and 'whole' |

Our Weekly Timetable

Hollybush Primary School
Class Timetable – Reception – Autumn 1 2025



| | 8:40 – 8:45 | 8:45 – 9:00 | 9:00 – 9:15 | 9:15 – 9:20 | 9:20 – 9:40 | 9:40 – 9:50 | 9:50 – 11:15 | 11:15 – 11:20 | 11:20 – 11:40 | 11:50 – 12:45 | 12:45 – 13:00 | 13:00 – 13:20 | 13:20 – 14:30 | 14:30 – 14:40 | 14:40 – 15:10 | 15:10 |
|---------------|--------------|---|----------------------|--------------|----------------|---------------|--------------------------|---------------|---------------|---------------|---------------------------------|---------------|---|---------------|----------------------------|-----------|
| Monday | MEET & GREET | Early morning routines 4 from Before | Talk Through Stories | Outside Play | Read Write Inc | Snack / Story | Child-Initiated Learning | Tidy Up Time | Maths | LUNCHTIME | Mindfulness / Makaton / Singing | Topic | Child-Initiated Learning | Tidy Up Time | Prep for Home time | HOME TIME |
| Tuesday | | Early morning routines 4 from Before | Talk Through Stories | | Read Write Inc | | Child-Initiated Learning | | Maths | | | Topic | Child-Initiated Learning | | Prep for Home time | |
| Wednesday | | Early morning routines 4 from Before | Talk Through Stories | | Read Write Inc | | Child-Initiated Learning | | Maths | | | Topic | Child-Initiated Learning | | Story / Prep for Home time | |
| Thursday | | Early morning routines 4 from Before | Talk Through Stories | | Read Write Inc | | Child-Initiated Learning | | Maths | | | Topic | Child-Initiated Learning Forest School | | Story / Prep for Home time | |
| Friday | | Early morning routines 4 from Before | Talk Through Stories | | Read Write Inc | | Child-Initiated Learning | | Maths | | | PE | News from Home | | iPad time | |
| | | | | | | | KW PPA | | | | | | | | | |

Forest School is on a Thursday afternoon.

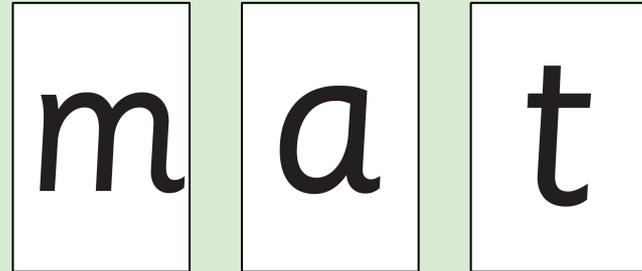
PE with Matt is on a Friday afternoon.

Phonics

We teach phonics through our Read Write Inc, programme.

Children take part in small group sessions every morning. These begin at 9:20 every day.

Children begin by learning individual sounds and how to blend for reading.



Fred Talk

Fred is a very special frog who can only speak in sounds. He says m-a-t or sh-o-p. He helps children sound out words for reading and spelling. This is a very important step for children learning to read and write, as they need to be able to successfully hear how sounds can be combined to make words first.

'Fred says put your hands on your l-e-g'. 'Fred says put your hands on your b-a-ck'. 'Fred says touch your f-oo-t'.

Other ideas: animal noises, actions, point to., finger numbers

Reading at Home

Children will bring a pack of sound cards home each week containing the sounds learnt in school that week.

When children are able to blend these sounds into words, they will bring home a reading book matched to their ability.

Please spend time practising these sounds alongside your child, and playing some Fred Talk games together.

Please ensure that reading folders are in school every day.

What can you do to support your child?

- **Be a 'talk a lot' family!** – Talk, talk and talk to your child as much as possible, use new and ambitious vocabulary, build interesting sentences together, modelling good language
- **Talk about emotions** – Explaining thoughts and feelings, expressing themselves and being able to calm themselves down when something has upset them.
- **Read to your child every day** – Ask lots of questions and share opinions
- **Listen to your child read / practice their sounds every day** – The expectation is 5-10 minutes every day, remember to play some Fred Talk games!

What can you do to support your child?

- **Practise writing skills** – Writing their name, writing a shopping list, writing birthday cards – use lower case letters and sound names
- **Count and talk about numbers** – Spot numbers on the bus or door numbers when you walk to school, counting how many steps on the stairs
- **Practising independent dressing skills** – Putting on and fastening their shoes and coat, doing up zips, putting on gloves and changing their clothes.
- **Ensure your child is in school, on time, every day** – Please record any absences via Arbor.

Our Reception Everywhere Bear

Our Everywhere Bear will come home with one child at the end of each week. Please take some photos of what you and the Everywhere Bear get up to and email them by the following Tuesday to admin@hollybush.herts.sch.uk

Following the Everywhere Bear's visit, your child will have a chance to share their photos with their friends during our News from Home session.

We always love to know about anything exciting happening! Please do email us any photos or information about anything else you have been up to.

How will we communicate with you?

Arbor - Key communications (e.g. *daily messages, letters*) and is also how you will make any necessary payments to the school.

Social Media - Like and follow Hollybush Primary School on Facebook and Instagram

Newsletter - The Hollybush Bulletin emailed home fortnightly

Seesaw - WOW moments shared with you via the app

We will be available to speak to you before/ after school but please be aware this is often a busy time. We are always happy to call or email you or arrange a suitable time for a meeting (face to face or via phone call).

Safeguarding

Safeguarding is everyone's responsibility.



Mr Fisher- Designated Safeguarding Lead
Mrs Cracknell- Deputy Designated Safeguarding Lead
Miss Borgeat- Deputy Designated Safeguarding Lead
Miss Richardson- Deputy Designated Safeguarding Lead
Mrs Poole- Deputy Designated Safeguarding Lead

Upcoming Dates

Wednesday 24th / Thursday 25th September - Meet the Teacher meetings - after school - book via Arbor

Thursday 16th October - Stay and Play - 8:40am - 9:40am

Friday 24th October - Tales Together - 8:40am - 9:00am

Thank you for
coming!

Any questions?