

## Safe, Ready and Respectful



Be Kind



Keep Improving



Never Give Up

The last couple of weeks have been busy with a number of previously postponed sports events going ahead as well as other items in our Summer Calendar

Year 3 took part in Tri-Golf. The children told me about it. They came 2nd out of 4 teams. They had a great time and some of the highlights were hitting the ball a long way and thinking about the strategy. They were excited to compete with other schools and one child enjoyed seeing a friend from another school. Apparently the last game was amazing - I believe they won that one - and when asked for three words to describe the experience one child said, “excited, hungry and sweating”, and another said, “enjoyable, excited and happy to get the chance.”

Year 4 took part in a frisbee competition at Sele school and they also had a great afternoon. We are fortunate that quite a few events next year are being planned at Sele as its so easy for us to get the children here.

Year 5 went to Wodson Park for a games competition.

Year 6 went to Morgan’s school for ‘Crucial Crew’ and a group of them explained what it was about. The overall theme was about keeping safe and helping them be more aware of their own safety now that they are soon to be going to secondary school. They learned about a huge number of areas relating to safety:

- CPR and First Aid
- Emotions and the support that the MIND Charity offers
- Vaping and the impacts on health - they completed a true or false task about this
- Water safety, road safety and safety near railway lines
- Lives not Knives
- Cyber bullying and how being picked-on online continues to cause harm to a young person, and how each additional comment makes it worse.

They particularly enjoyed a VR experience where they considered being safe in different situations. I was impressed by how much they recalled and believe that this experience will help them to make safer choices as they increase their independence.





Last Friday, we had Inline skating workshops in school for year 5 and 6 in school. These finished with a demonstration assembly by Danny Aldridge which was loved by the whole school. There was a real buzz.. As I was out at training that day, Danny left feedback for me. He said the children had a really positive, 'have a go' attitude and they had been brilliant. He said it was very clear, even as an outsider, that we care deeply and create a safe environment for the children. He also said every staff member he interacted with was amazing. He asked that this was passed on, as he felt our school has a very kind and caring feel compared to most he visits. He said we should be proud of the culture we've built.



I was a little disappointed in our achievement assembly today to see that the points awarded for home reading is still quite low considering the number of children in our school. We talked about the importance of reading and I urge parents to establish hearing your child read most days. Also to read with them. Fluency comes through time spent reading and being a fluent reader is one of the most important skills that underpins all other learning. On a positive note, I have been delighted to see the enthusiasm of Y3 children about particular books. This is spreading across the class, with children asking parents for these books so that they can enjoy them too.

Thank you for all your flexibility regarding the weather. Well done to the families whose children who have attended every day this week. Have a great weekend.

J Fisher

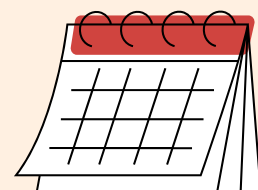
| Type of query                                                               | Member of staff to contact                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Safeguarding/child protection                                               | Mr Fisher, Mrs Cracknell, Mrs Poole and Mrs Richardson                                                                                                                                                                         |
| Any issues relating to your child or another child in the class             | Email admin to arrange a meeting, sometimes a phase leader may join this meeting                                                                                                                                               |
| If you do not feel the issue has been resolved or you may need more advice. | <p><b>Step 1</b> Phase Leader</p> <p>EYFS-Miss White<br/>Year 1 - 3- Mrs Christman<br/>Yea 4 - 6 -Mr Chandler</p> <p><b>Step 2</b> Deputy Headteacher<br/>Mrs Hannah Cracknell</p> <p><b>Step 3</b> Headteacher- Mr Fisher</p> |
| Inclusion/ Special Educational Needs                                        | Mrs Smail                                                                                                                                                                                                                      |
| Looked After and Previously Looked After Children                           | Mrs Cracknell                                                                                                                                                                                                                  |
| Payments/Finance                                                            | Miss Byrne<br>Mrs Tilbury                                                                                                                                                                                                      |
| Admissions                                                                  | Miss Byrne                                                                                                                                                                                                                     |
| Complaints                                                                  | Please refer to school complaints policy on the <u>website</u> .                                                                                                                                                               |

# Upcoming Events 2026

| July                      |                                |
|---------------------------|--------------------------------|
| Wednesday 8th             | EYFS visit to Standalone Farm  |
| Thursday 9th              | Transition day                 |
| Friday 10th               | Fun day - all years            |
| Wednesday 15th            | Sports day - 9am - all years   |
| Friday 17th               | Tales together 8:40 am         |
| Monday 20th               | Year 6 leavers assembly 9am    |
| Monday 20th               | Year 6 leavers party 6.30 -8pm |
| Tuesday 21st              | End of term picnic from 12pm   |
| Tuesday 21 <sup>st</sup>  | End of term 1:15 pm finish     |
| Wenesday 22 <sup>nd</sup> | Inset day - School closed      |
| Thursday 23 <sup>rd</sup> | Inset day - School closed      |

| September                |                           |
|--------------------------|---------------------------|
| Tuesday 1st              | Inset day - school closed |
| Wednesday 2nd            | Inset day - school closed |
| Thursday 3 <sup>rd</sup> | Children return           |

| October                               |                      |
|---------------------------------------|----------------------|
| Friday 23rd                           | Last day of Autumn 1 |
| Monday 26 <sup>th</sup> - Friday 30th | Half term            |
|                                       |                      |





# Reception

Reception have been travelling into the past and exploring all things dinosaurs! The children loved discovering what dinosaurs were like, looking at the environments in which they lived and comparing their world to the world we live in now. We shared lots of facts together and compared our body parts to the size of different dinosaurs. We have learnt lots of new vocabulary together including 'extinct' and 'palaeontologist'.

The children were fascinated to learn about Mary Anning, and how her discoveries help us learn more about life millions of years ago. We were lucky enough to explore some real fossils before using clay to create dinosaur fossils of our own.



We've had lots of fun spending time in our garden. We've been keeping cool in the sunshine this week with lots of water play. The children have loved splashing in the paddling pool, running through the sprinkler and sliding down the slip and slide!



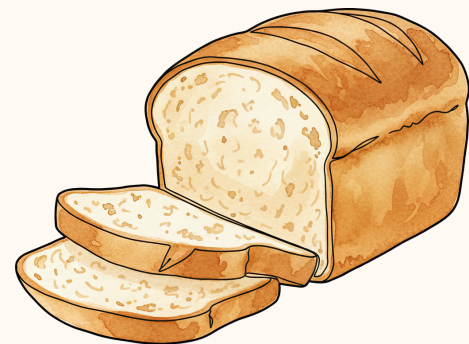
# Year 2

Keeping Cool and Carrying On!

Despite the very hot weather this week, the children have continued to try their best in every lesson – we're so proud of their effort and focus! Please make sure your child brings a water bottle and sun hat to school each day so they can stay cool and comfortable while learning.

In Maths, we've been working on rapid recall of addition facts within 10, helping children use these facts to solve bigger number problems with confidence and speed. In Handwriting, we continue to practice daily, focusing on correct letter formation and joins to make our writing neat and fluent. This helps to remove some of the thinking during writing so they can work on developing their writing content.

Our DT lessons have been a real treat! The children loved tasting different types of bread – some were quite surprised to find raisins hiding inside! We explored the skills needed to make bread and discovered how these same skills once led to The Great Fire of London in 1666. The highlight was making their own individual batches of dough to create two small rolls – one of which they enjoyed tasting as part of their evaluation.

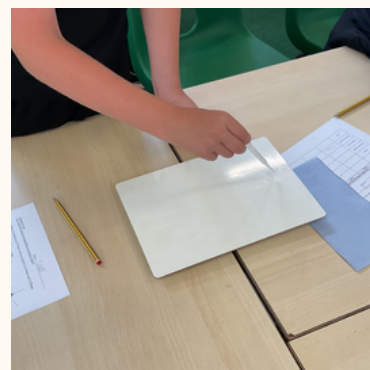


# Year 4

What a week! HOT, HOT, HOT! After spending an hour sewing our bookmarks on Thursday - they're looking fantastic - we were invited to cool off in the Reception paddling pool. The children loved it and it certainly did the job. The morning, had been spent: working on our handwriting; discussing how Thor might have felt having lost his hammer and then finding it again (reading comprehension); using a paint app called, 'Paintz.app' to clone parts of image (computing) and then a maths lesson all about triangles. We discussed what would make a good stem sentence to describe a triangle. This is what we decided: 'A triangle is a closed 2D-shape with three straight sides.' We use stem sentences in maths, and other subjects, to help us remember key concepts.

This week, we received the Y4 Multiplication Table Check (MTC) results. All the children did incredibly well and I am very proud of them. The results are a significant improvement on the last few years!

In science this half-term, we've been learning about viscosity and what it means for a liquid to have a high or low viscosity. After carrying out an investigation the children plotted their results and discussed the relationship between viscosity and flow rate.





# YEAR 6



Hot isn't it?! I think that is safe to say that the weather is making things a little difficult in schools at the moment. However, that has not stopped us from getting on with our learning and a wide range of extra- curricular activities



Although we have completed the maths curriculum we are still consolidating what we have learned through a wide range of different challenges and competitions including a series of lessons from TV's 'Taskmaster'. The children thoroughly enjoyed working in teams to build the tallest tower; using their problem-solving skills and knowledge of 3D shapes.

Last week we had a fantastic opportunity to attend this year's 'Crucial Crew'. The children took part in a series of interactive stations where they learned a lot about issues and concerns that will support their transition to secondary school and their journey into adulthood. They learned about the dangers of vaping, railways, deep water and much, much more. The children absorbed a lot of information and had a lot of fun.



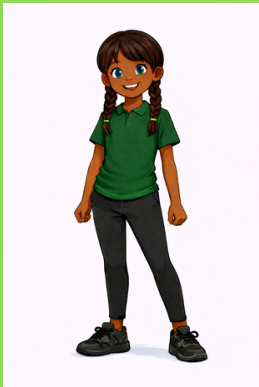
Don't get me wrong, we have done some curriculum work but there just isn't any time to tell you about it because last week we had in-line skating workshops with world champion and world record holder Danny Aldridge and have been making teddy bears out of old uniform as a final Leavers' present to ourselves! With our Leavers' assembly coming together well, it is shaping up to be a brilliant end to a wonderful year. Peace out.

# Uniform from September 2026

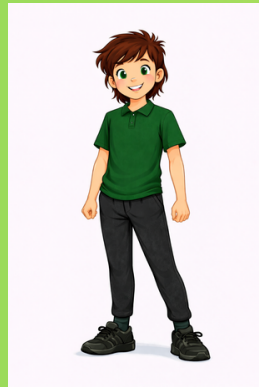
Our new smart active wear can be worn by all children from September 2026  
This will become compulsory from 12<sup>th</sup> April 2027

All years

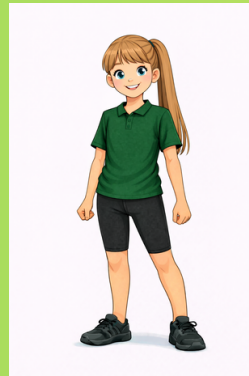
A bottle green polo top can be worn with either:



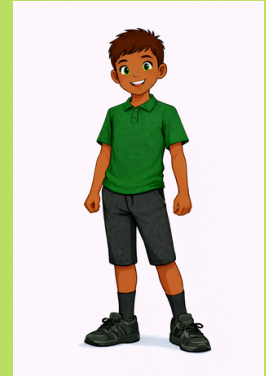
Black leggings



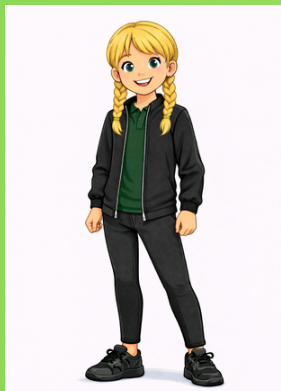
Black joggers



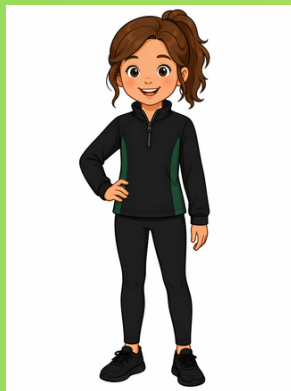
Black cycle shorts  
Must be to just  
above the knee



Black jersey shorts



Black fleece zip up  
No hood



Quarter zip black  
jumper with green  
panels and school  
logo (only available  
at kids connection)

Years 1 - 6 only



Green and white checked  
summer dress - not to be  
worn with tights. Shorts  
must be worn underneath.

April to October half term  
only.

A bottle green knitted style  
cardigan can be worn with  
the summer dress.

# ONLINE SAFETY

On 15 June 2026, the government announced a ban on social media use by children under the age of 16.

The ban will follow the Australian model which includes platforms like Instagram, YouTube, TikTok, Snapchat, Facebook and X.

The Government do not intend for messaging services like WhatsApp and Signal to be included in the social media ban.

High-risk features including livestreaming and strangers being able to contact children will also be restricted for under-16s on other online services like gaming. This will be backed up by stronger requirements for age checks on platforms.

There is a good [FAQ](#) (scroll down the webpage) section all about the Social Media ban on the website Internet Matters. Here is a summary of some of their key points:

- There is no requirement for parents to remove social media accounts.
- Even if your child doesn't use social media accounts this is a great opportunity to start building the skills children will need later.
- This is a great time to start reviewing privacy settings, parental controls and account security features together.

It's really important to talk to your child about their online activity. If you start this early it becomes normal. Here are some possible conversation starters you might want to use.



## Conversation starters for younger children

- Have you heard anyone talking about social media?
- What do you enjoy doing online?
- What makes an online experience feel safe?
- Who would you talk to if something worried you online?