

Y4 Weekly Timetable - Autumn 1

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:10	Registration/ Four from before	Registration/ Four from before	Registration/ Four from before	Registration/ Four from before	Registration/ Four from before
9:10 - 10:00	Handwriting, Spelling, Reading	Handwriting, Spelling, Reading	Handwriting Spelling Reading	Handwriting Spelling Reading	PE
10:00 - 10:10	Breaktime	Breaktime	Breaktime	Breaktime	Breaktime
10:10 - 11:00	English	English	English	English	MFL
11:00 - 11:10	Hollybush Hike	Hollybush Hike	Hollybush Hike	Hollybush Hike	Hollybush Hike
11:10 - 12:00	Maths	Maths	Maths	Maths	Maths
12:00 - 12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:45 - 1:00	Class Story	Class Story	Class Story	Class Story	Class Story
1:00 - 1:50	Leadership Cover: PE	Science	Computing	History	English
1:50 - 2:00	Breaktime	Breaktime	Breaktime	Breaktime	Breaktime
2:00 - 2:50	Leadership Cover: PSHE	Science	DT	RE	Music
2:50 - 3:10	Assembly	Assembly	Assembly	Assembly	Assembly
3:10 - 3:15	Home	Home	Home	Home	Home

Y4 Curriculum Overview

Year 4	History		How did the mighty Romans conquer Britain?				Anglo-Saxons and Vikings: who fought for Britain's future—and who won?	
	Geography			What can we learn from biomes about how nature adapts to survive?	What can we learn about South America from its landscapes, cities and people?	What makes each region, county, and city in the UK unique?		
	P.E		How can we move quickly and work as a team?	How can we balance, travel, and use skills in games?	How can we express ourselves and play with control?	How can we solve challenges and stay healthy?	How can we improve speed, aim, and tactics?	How can we use different skills in striking and fielding games?
			Basketball / Tag Rugby	Gymnastics / Football	Dance / Cricket	Yoga / OAA	Swimming / Tennis	Swimming / Hockey
	R.E		How does believing Jesus is their saviour inspire Christians to save and serve others?	Why do Muslims call Muhammad the 'seal of the prophets'?	How does the story of Rama and Sita inspire Hindus to follow their dharma?	Why do Christians call themselves the 'body of Christ'?	Why do Christians believe they are people on a mission?	How do Sikhs put their beliefs about equality into practice?
	PSHE/RSE		How can I build kind relationships and understand others?	How can I take care of my body and mind to feel my best?	How can I make safe and smart choices?	How can I help my community and the world around me?	Why is it important to use and save money wisely?	How do I change as I grow, and how can I stay healthy and feel good about myself?
	Science		How do animals, including humans, eat, digest, and live in their habitats?	How are sounds made, changed, and heard?	How do solids, liquids, and gases change and move around our world?	How does electricity help us and how can we use it safely?	How do we group living things and protect where they live?	How do liquids behave and affect our bodies?
	Art			How has sculpting changed?	Can anyone be the subject of a painting?		Can still life look real life?	Craft & Design - Whole School Project
	Music		How can we shape musical ideas to tell powerful stories of the Romans?		How can we make music burst with the colour and energy of South America?	How can music flow like a river, rising, falling, and rushing along?		How can we capture the magical sounds and patterns of Indonesian music?
	DT		Could we impress a Roman emperor with our perfect pizza creation?			How can we create a buzz-worthy game everyone wants to play?	How can we use decorative stitches to design and make a unique bookmark?	
	MFL		Phonetics 1 & 2	What is your favourite season and how do you say it in Spanish?	What vegetables would I like to buy and how do I say it in Spanish?	How can I introduce myself and talk about myself in Spanish?	Who are the members of my family and how do I talk about them in Spanish?	What is in my classroom and in my pencil case, and how do I say it in Spanish?
	Computing		What is the internet and how does it connect us all?	How can we create a podcast using digital sound?	How can we use loops to draw shapes with code?	How can we use technology to collect and learn from data?	How can we improve and change images responsibly?	How do loops make our games more fun and efficient?
Literacy Tree			The Lion and the Unicorn F: Narrative - historical The Baker by the Sea NF: Tourist Brochure	Frindleswylde F: Narrative - sequel The Crown NF: Information Text	Jaberwocky Poetry Granny Came Here on the Empire Windrush NF: Factual Reports	The Beach F: Narrative - play script The Mermaid Zennar F: Narrative - legends	Riddle of the Runes F: Narrative - alternative ending The Story of Tutenkhamun NF: Biography	The Iron Man F: Narrative - mystery Varmints NF: Explanation