

Discover Term: **Year 5**

**-** Explore Term (Geography, Science focus) RE, PE, Forest School, PSHE, Computing, Language.

**- Discover Term (History, D&T focus) RE, PE, Forest School, PSHE, Computing, Language.**

**-** Create Term (Art & Music focus) RE, PE, Forest School, PSHE, Computing, Language.

| **Explore** | **Inquiry Questions** | **Maths** | **English**[**discover term**](https://www.hollybush.herts.sch.uk/english-15/) | **Design Technology**[**Progression-map.pdf**](https://drive.google.com/open?id=1bAMmuDMpIK_FxQcSu2DTun84NmSwscIk&usp=drive_copy)**Structures****Textiles****Mechanisms****Food** | **History**[Anglo-saxons](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/e506c457-5418-4798-83f9-fc50ea4027e2/year-5-history-knowledge-organiser-anglo-saxons.pdf) | **Computing****Programming-A:selection in physical computing** | **Language** | **PSHE/ RSE/ Thoughful Thursdays** | **R.E****Hinduism & Judeism** | **P.E****Football or dance** | **Forest school****No SOW** |
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| **week 1** | What is the best stitch for making a battle belt?How dark were the dark ages? | Multiplication and division B | [Year-5-instructions.pdf](https://drive.google.com/open?id=1VRikuPDd84daoqTU_Oq46K5B32sivpJv&usp=drive_copy)Write instructions for making a battle belt | Ask the inquiry question | Ask the inquiry question[KS2 The Anglo-Saxons Handwriting Activity Booklet - Twinkl](https://www.twinkl.co.uk/resource/ks2-the-anglo-saxons-handwriting-activity-booklet-t-e-1686559941) | Introduction to vector graphics[The drawing tools](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/the-drawing-tools) | [Lesson 4](https://drive.google.com/open?id=1sb4N0XzD6yZyJo8KyI0_C3iCwUvRqGvX&usp=drive_copy) | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) | Hinduism:[RE: Hindu Dharma: Who and Where lesson 1](https://www.twinkl.co.uk/resource/tp2-r-023-planit-re-year-3-hinduism-lesson-1-who-and-where-lesson-pack) | Dance[15 MIN GROOVY DANCE WORKOUT | Follow Along/No Equipment](https://www.youtube.com/watch?v=QegSjK9Itbs)Make up your own dance to some music and perform |  |
| **week 2** | Multiplication and division B | [year-5-instructions.pdf](https://drive.google.com/open?id=1VRikuPDd84daoqTU_Oq46K5B32sivpJv&usp=drive_copy) | [**Textiles**](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/9ce4d5b9-3811-474a-b418-b40cbe8a5c6c/year-5-textiles.pdf)**:**[KS2 Threading a Needle Help Sheet](https://www.twinkl.co.uk/resource/ks2-threading-a-needle-help-sheet-t-d-1680778750)[Simple Sewing](https://www.twinkl.co.uk/resource/t-m-866-simple-sewing-stitches-display-posters) | [Lesson 1 - The Invaders - Lesson Pack](https://drive.google.com/open?id=1NvZAUyDkRDKPtiAxpJf_fUtICtFcP5_6&usp=drive_copy)[Anglo Saxons Colouring Sheets](https://www.twinkl.co.uk/resource/t-t-3740-anglo-saxons-colouring-sheets) | [The drawing tools](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/the-drawing-tools) | [Lesson 4](https://drive.google.com/open?id=1sb4N0XzD6yZyJo8KyI0_C3iCwUvRqGvX&usp=drive_copy) | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) | [RE: Hindu Dharma: Who and Where lesson 1](https://www.twinkl.co.uk/resource/tp2-r-023-planit-re-year-3-hinduism-lesson-1-who-and-where-lesson-pack) | Dance |  |
| **week 3** | Multiplication and division B | [year-5-instructions.pdf](https://drive.google.com/open?id=1VRikuPDd84daoqTU_Oq46K5B32sivpJv&usp=drive_copy) | [KS2 Threading a Needle Help Sheet](https://www.twinkl.co.uk/resource/ks2-threading-a-needle-help-sheet-t-d-1680778750)[Top 5 Hand Stitches for Garment Sewing - Most Popular](https://www.youtube.com/watch?v=6NDbboiY8B0)[Simple Sewing](https://www.twinkl.co.uk/resource/t-m-866-simple-sewing-stitches-display-posters)[Extention button](https://www.twinkl.co.uk/resource/learn-to-sew-on-a-button-craft-instructions-t2-a-241) | [Lesson 1 - The Invaders - Lesson Pack](https://drive.google.com/open?id=1NvZAUyDkRDKPtiAxpJf_fUtICtFcP5_6&usp=drive_copy)[Kids Rule! TV | Episode 1: The Anglo Saxons](https://www.youtube.com/watch?v=yDnf-ZS1FLs) | [Creating images](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/creating-images) | [Lesson 5](https://drive.google.com/open?id=1tKAqr2MaKVijuzOHqVSLH-3Rh-EmR3LK&usp=drive_copy) | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) | [RE: Hindu Dharma: Main Beliefs lesson 2](https://www.twinkl.co.uk/resource/tp2-r-024-planit-re-year-3-hinduism-lesson-2-main-beliefs-lesson-pack) | dance |  |
| **week 4** | Fractions B | [Science Fiction](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/f1855aff-09a6-4c98-bede-460cd9e1b6c5/year-5-narrative-science-fiction-stories.pdf)[year-5-instructions.pdf](https://drive.google.com/open?id=1VRikuPDd84daoqTU_Oq46K5B32sivpJv&usp=drive_copy) | [Clothes Upcycling: T-shirt Cushion Activity](https://www.twinkl.co.uk/resource/t2-par-13-clothes-upcycling-t-shirt-cushion-craft-activity) | [Lesson 2 - Place Names - Lesson Pack](https://drive.google.com/open?id=1O3rO1bFtzr0Z1UKxbac-jC9wsMcjCTsz&usp=drive_copy) | [Creating images](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/creating-images) | [Lesson 5](https://drive.google.com/open?id=1tKAqr2MaKVijuzOHqVSLH-3Rh-EmR3LK&usp=drive_copy) | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) | [RE: Hindu Dharma: Main Beliefs lesson 2](https://www.twinkl.co.uk/resource/tp2-r-024-planit-re-year-3-hinduism-lesson-2-main-beliefs-lesson-pack) | dance |  |
| **week 5** | Fractions B | [year-5-narrative-science-fiction-stories.pdf](https://drive.google.com/open?id=1pL1MpoyJO3M7iT-UrBH5v9nwLl4sxrTZ&usp=drive_copy) | [Clothes Upcycling: T-shirt Cushion Activity](https://www.twinkl.co.uk/resource/t2-par-13-clothes-upcycling-t-shirt-cushion-craft-activity) | [Lesson 2 - Place Names - Lesson Pack](https://drive.google.com/open?id=1O3rO1bFtzr0Z1UKxbac-jC9wsMcjCTsz&usp=drive_copy) | [Making effective drawings](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/making-effective-drawings) | [Lesson 6](https://drive.google.com/open?id=1tY3lllXxIzar3ODU1rAHaTjV9SuXw3jC&usp=drive_copy) | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) |  | dance |  |
| **week 6** | Decimals and percentages | [year-5-narrative-science-fiction-stories.pdf](https://drive.google.com/open?id=1pL1MpoyJO3M7iT-UrBH5v9nwLl4sxrTZ&usp=drive_copy) | [**Structures**](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/683b74c4-6bce-49e4-89c7-6ed5ff6c297c/year-5-structures.pdf)[Anglo-Saxon Helmet Paper Craft - KS2 (teacher made) - Twinkl](https://www.twinkl.co.uk/resource/t2-h-5381-saxon-helmet-paper-craft) | [Lesson 3 - Village Life - Lesson Pack](https://drive.google.com/open?id=1Qz9Cszy3He0-YPrqBSR007cxJaUU9OZp&usp=drive_copy) | [Making effective drawings](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/making-effective-drawings) | [Lesson 6](https://drive.google.com/open?id=1tY3lllXxIzar3ODU1rAHaTjV9SuXw3jC&usp=drive_copy) | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) |  | dance |  |
| **week 7** | Decimals and percentages | [year-5-narrative-science-fiction-stories.pdf](https://drive.google.com/open?id=1pL1MpoyJO3M7iT-UrBH5v9nwLl4sxrTZ&usp=drive_copy) | [Anglo-Saxon Shield Design Activity - KS2](https://www.twinkl.co.uk/resource/ks2-design-an-anglo-saxon-shield-activity-t-h-621) | [Lesson 3 - Village Life - Lesson Pack](https://drive.google.com/open?id=1Qz9Cszy3He0-YPrqBSR007cxJaUU9OZp&usp=drive_copy) | [Lesson 4 Layers and objects](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/layers-and-objects) |  | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) |  | dance |  |
| **Half Term Holidays** |  |  |  |  |  |  |  |  |  |  |  |
| **week 8** |  | Decimals and percentages | [Suspense and Mystery](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/02041df4-c807-45e1-8b0b-f230dde9eb7f/year-5-narrative-suspense-and-mystery-stories.pdf)[year-5-narrative-science-fiction-stories.pdf](https://drive.google.com/open?id=1pL1MpoyJO3M7iT-UrBH5v9nwLl4sxrTZ&usp=drive_copy) | [**Mechanisms**](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/34b6529e-a407-4239-8f8d-b50378419f27/year-5-mechanisms-gears-pulleys.pdf)[**Levers, pulleys and gears**](https://nustem.uk/activity/levers-pulleys-and-gears-key-stages-1-2/) | [Lesson 4 - Artefacts and Culture - Lesson Pack](https://drive.google.com/open?id=1BfF0ubsK-E132D7SUJnll4FMoAnApkFu&usp=drive_copy) | [Lesson 4 Layers and objects](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/layers-and-objects) |  | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) | [Lesson 1 - The Easter Story - Lesson Pack](https://drive.google.com/open?id=1WuGub0XLYgFtHy263Uv3JxoTCDrBhylN&usp=drive_copy) |  |  |
| **week 9** |  | Perimeter and area | [year-5-narrative-suspense-and-mystery-stories.pdf](https://drive.google.com/open?id=1ZxdaLMLh5mgT905tHVf4Xr6Q9vfYPVQN&usp=drive_copy) | [**Mechanisms**](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/34b6529e-a407-4239-8f8d-b50378419f27/year-5-mechanisms-gears-pulleys.pdf)[**Levers, pulleys and gears**](https://nustem.uk/activity/levers-pulleys-and-gears-key-stages-1-2/) | [Lesson 4 - Artefacts and Culture - Lesson Pack](https://drive.google.com/open?id=1BfF0ubsK-E132D7SUJnll4FMoAnApkFu&usp=drive_copy) | [Manipulating objects](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/manipulating-objects) |  | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) | [Lesson 1 - The Easter Story - Lesson Pack](https://drive.google.com/open?id=1WuGub0XLYgFtHy263Uv3JxoTCDrBhylN&usp=drive_copy) |  |  |
| **week 10** |  | Perimeter and area | [year-5-narrative-suspense-and-mystery-stories.pdf](https://drive.google.com/open?id=1ZxdaLMLh5mgT905tHVf4Xr6Q9vfYPVQN&usp=drive_copy) | [**Mechanisms**](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/34b6529e-a407-4239-8f8d-b50378419f27/year-5-mechanisms-gears-pulleys.pdf)[**Levers, pulleys and gears**](https://nustem.uk/activity/levers-pulleys-and-gears-key-stages-1-2/) | [Lesson 5 - Anglo Saxon Gods - Lesson Pack](https://drive.google.com/open?id=1VhNJgtKuvh6ShawczMM5Jkrzv4ep0-1C&usp=drive_copy) | [Manipulating objects](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/manipulating-objects) |  | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) | [Lesson 2 - Free Will or Determinism - Lesson Pack](https://drive.google.com/open?id=1YM3-CLjEJAAkFxJdTMgw0c72NpBNuGbh&usp=drive_copy) |  |  |
| **week 11** |  | Statistics | [year-5-narrative-suspense-and-mystery-stories.pdf](https://drive.google.com/open?id=1ZxdaLMLh5mgT905tHVf4Xr6Q9vfYPVQN&usp=drive_copy) | [**Food**](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/f50d9576-5eb7-4f90-99a7-b9c3895607db/year-5-food.pdf)[**Where in the world**](https://www.twinkl.co.uk/resource/tp2-d-063-planit-dt-uks2-global-food-unit-pack?sign_in=1)[**Food groups**](https://www.twinkl.co.uk/resource/tp2-d-063-planit-dt-uks2-global-food-unit-pack?sign_in=1) | [Lesson 5 - Anglo Saxon Gods - Lesson Pack](https://drive.google.com/open?id=1VhNJgtKuvh6ShawczMM5Jkrzv4ep0-1C&usp=drive_copy) | [Lesson 6 Becoming a graphic designer](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/becoming-a-graphic-designer) |  | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) | [Lesson 2 - Free Will or Determinism - Lesson Pack](https://drive.google.com/open?id=1YM3-CLjEJAAkFxJdTMgw0c72NpBNuGbh&usp=drive_copy) |  |  |
| **week 12** |  | Statistics | [year-5-narrative-suspense-and-mystery-stories.pdf](https://drive.google.com/open?id=1ZxdaLMLh5mgT905tHVf4Xr6Q9vfYPVQN&usp=drive_copy) | [**Food**](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/f50d9576-5eb7-4f90-99a7-b9c3895607db/year-5-food.pdf)[Mexican Food](https://www.twinkl.co.uk/resource/tp2-d-063-planit-dt-uks2-global-food-unit-pack?sign_in=1) | [Lesson 6 - Conversion to Christianity - Lesson Pack](https://drive.google.com/open?id=13-uG_rPtBH44atIMzJJXETm0o_Hc7FrD&usp=drive_copy) | [Lesson 6 Becoming a graphic designer](https://teachcomputing.org/curriculum/key-stage-2/creating-media-introduction-to-vector-graphics/becoming-a-graphic-designer) |  | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) | [Lesson 3 - The Life of Jesus - Lesson Pack](https://drive.google.com/open?id=1YKGx8lhXTKILkVhMyHnZJdXoJjB_UeMc&usp=drive_copy) |  |  |
| **week 13** |  | Assessment  | Assessment  | [**Food**](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/f50d9576-5eb7-4f90-99a7-b9c3895607db/year-5-food.pdf)Design own food | [Lesson 6 - Conversion to Christianity - Lesson Pack](https://drive.google.com/open?id=13-uG_rPtBH44atIMzJJXETm0o_Hc7FrD&usp=drive_copy) |  |  | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) | [Lesson 3 - The Life of Jesus - Lesson Pack](https://drive.google.com/open?id=1YKGx8lhXTKILkVhMyHnZJdXoJjB_UeMc&usp=drive_copy) |  |  |
| **week 14** |  | Assessment  | Assessment  | [**Food**](https://primarysite-prod-sorted.s3.amazonaws.com/hollybush-primary-school/UploadedDocument/f50d9576-5eb7-4f90-99a7-b9c3895607db/year-5-food.pdf)Make own version - a healthy eatwell plate |  |  |  | [NEW Thoughtful Thurs 2024-2025.docx](https://docs.google.com/document/d/1W5dfxsfK2NG4uXiaY_VkubWxAoMNAIM5/edit) |  |  |  |
| **Easter Holidays** |  |  |  |  |  |  |  |  |  |  |  |