



Discover Planning Long Term Overview **Year 3 2024-2025**

Discover	Inquiry Question	Maths	English	History	Science	Design & Technology	Art & Design	Music	Geography	PSHE/Values	Computing	R.E	Forest School	P.E
1	What can the dead tell us?	Multiplication – 3, 4 and 8 Times Tables including Counting Division – 1, 2, 3, 5, 4 and 8 Times Tables Multiplication – Strategy, Associative and Distributive Laws	SPAG	Who were the Ancient Egyptians?	Light – What is light and dark? What is a reflection? What is a shadow How can we stay safe from the sun?					Citizenship – rights of the child	Programming – Sequencing Sounds Introduction to Scratch			Specialist PE Teacher
2				Timeline						Citizenship – rights and responsibilities	Programming – Sequencing Sounds Programming Sprites			
3			Marcy and the riddle of the sphinx	What was life like during this time?			Structures – how to build a strong pyramid				Citizenship – recycling	Programming – Sequencing Sounds Sequences		
4		Length and perimeter mm, cm and m Equivalent lengths Adding and subtracting lengths	Persuasive writing	Tutankhamun – who was he? Who discovered his tomb?		Ancient Egyptian artwork				Citizenship – local community groups	Programming – Sequencing Sounds Ordering sounds			
5			Story writing	Ancient Egyptian paintings						Citizenship – charity	Programming – Sequencing Sounds Looking good			
6		Calculating perimeter	Mid-point curriculum assessment								Citizenship – local democracy	Programming – Sequencing Sounds Making an instrument		
Half Term														
7		Multiplication B Multiplying/dividing 2-digit by 1 digit	Marcy and the riddle of the sphinx	Hieroglyphics	Plants – structure and functions		Write names in hieroglyphics on sepia paper				Branching database – yes or no questions		Writing hieroglyphics outside	
8		Scaling Related calculation	Persuasive writing Story writing Prediction	Mummification Ancient Egyptian Gods and Goddess Farming – What food did they eat? How did they grow food/make food	Pollination and seed dispersal	Sewing – Egyptian cats Learning how to stitch using a running stitch Designing and evaluating					Branching database – making groups			

9		Mass and capacity – Litres and milliliters Measuring/comparing	Write instructions – how to make a sandwich (1 lesson) How to wash a woolly mammoth (2weeks)	Cleopatra - Who was she? What did we learn about them?	What do they need to grow Grow cress seeds	Making a sandwich Looking at healthy options Learning how to use a knife Health and safety when making food Evaluation					Branching database – creating a data base			
10	Stone Age – Was prehistoric man stupid?			Timeline – stone age, bronze age, iron age How life was like during these times Farming/food/survival	Water transports						Branching database – structure a database		Building structures	
11		NFER Spring Assessments/ Phonic Assessments		Farming/food/survival	Life cycle of a plant						Branching database – planning			
12		Fractions	SPAG	Stonehenge Cave paintings What did we learn about them?			Cave paintings				Branching database – two ways of presenting information			

