

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
9-9:05	Register	Register	Register	Register	Register
9:05-9:15	Makaton	Makaton	Makaton	Makaton	Makaton
9:15-9:30	Hollybush Hike	Hollybush Hike	Hollybush Hike	Hollybush Hike	Hollybush Hike
9:30-10:30	Literacy	Literacy	Literacy	Literacy	Grammar
10:30-10:45	Break	Break	Break	Break	Break
10:45-11:00	Snack and Maths Starter	Snack and Maths Starter	Snack and Maths Starter	Snack and Maths Starter	Snack and Maths Starter
11:00-12:00	Maths	Maths	Maths	Maths	Maths
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-1:30	1:00-2:00 Geography	PE with Matt	Guided Reading	1:00-2:00 RE	Science
1:30-2:30	2:00-3:00 ICT		Forest School		
2:30-3:00				2:00-3:00 PE	
3:00-3:15	End of Day Routine	End of Day Routine	End of Day Routine	End of Day Routine	End of Day Routine

Early Morning Work - this will be linked to pre-teaching of work for the day ahead, individual corrections from previous work and individual target work such as reading, handwriting, grammar etc.

Although it is not timetabled, I will read to the class each day. We are a democracy and will therefore vote for one of the two books offered.

We will be taking part in the Maths Mastering Number project. This project involves short Math sessions (15 minutes daily, likely to be straight after lunch.) This project aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim over time is that children will leave KS1 with fluency in calculation and confidence and flexibility with number. Attention will be given to key knowledge and understanding needed in Reception classes, and progression through KS1 to support success in the future.