

Long Term Overview Year 2 2021-2022

Explore	Inquiry Question	Maths	English	Geography	Science	Art & Design	History	Design & Technology	Music	PSHE/ Values	Computing	R.E	Forest School	P.E
1		Recapping of numbers to 20	Writing sentences.						Learning song – we are here together.	Introducing zones of regulation				Specialist PE Teacher
2	What is our local area called?	Securing fluency of numbers to 20	Sentence types – using John Patrick Norman McHennesy (HT)	To be able to talk about local area To be able to follow compass directions on the playground.	Mopping up Explore the properties of different mopping up materials.				Experimenting with voice, pulse and rhythm	Introducing zones of regulation Calming down activities.	What is IT? Identify devices and consider how IT can help in school and beyond.	Belonging to my family	Giving directions to find objects.	
3	What is our local area like?	Place value – making tens and ones and some more	Sentences: forms, punctuation and spelling (HT) Dear Teacher and JPNMc	To be able to identify features on a map. To learn how to follow a street map.	Are bricks absorbent? Discussing materials and their absorbent properties.				Experimenting with voice, pulse and rhythm	Keeping safe – who are our safe people?	IT in school Identifying examples of IT and the purpose of using it in school.	Special occasions with my family	Making a map out of natural objects	
4	What is our local area like?	Place value – regrouping 2 digit numbers Counting on and back in ones and tens	Write plan and edit an extended letter. (HT)	Visit to local playpark 1. Drawing map of park.	Waterproofing materials Explore and investigate different fabrics				Composition, pulse, rhythm and playing as an ensemble	Keeping safe – what can we do to keep ourselves safe?	IT in the world How IT is used at home and familiar places.	Belonging to my class	Mapping out our forest school	
5	What is our local area like?	Representing, ordering and comparing numbers to 100 and quantities for measure Estimation	Familiar settings – Read and compare stories that feature imaginary creatures in familiar settings	Visit to local playpark 2. Draw map and discuss. Similarities and difference between 1 and 2.	Printing Exploring the textures of properties and materials	Drawing, painting imaginary creatures			Composition, pulse, rhythm and playing as an ensemble	Keeping safe - What should we do if we don't feel safe?	The benefits of IT Looking at how different devices can work together.	Belonging to a Christian family	Treasure hunt using forest school maps	
6	How can I show what my local area is like?	Numbers to 20 – mental addition and subtraction	Using expanded noun phrases in descriptive writing	Labelling places on a map of local area. Showing a route on a map of local area. Explaining map of local area.	Resist the wax Understanding how wax is waterproof Melting and moulding Discussing how some materials change shape when they are heated	Wax resist pictures			Composition, pulse, rhythm and playing as an ensemble		Using IT safely Discussing rules for staying safe when using IT.	Belonging to a Muslim family		
7		Finding complements of 10 and 100 including measures	Plot and narrative sequences in stories with familiar settings.	Mid-point curriculum assessment						Mid-point curriculum assessment			Marshmallows and hot chocolate	
Half Term														

Specialist PE Teacher

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8	Where is Hertford in my atlas?	Add and subtract numbers mentally	Fireworks senses poems. Onomatopoeia	Atlas skills Identifying countries of the UK and their capital cities.	CLIMATE CHANGE Observing closely the time taken for ice to melt in a comparative test.	Firework art using pastels and dot art using paint	Story of Guy Fawkes			Friendships	PICTOGRAMS Counting and comparing Understanding the importance of organizing data.	The importance of light in our daily lives.		
9	How many continents can you find?	Finding part or whole	The Twits – character descriptions and comprehension	Atlas Skills Identifying countries, continents and oceans of the world.	REDUCE REUSE RECYCLE Sorting recycling based on materials. Learning ways to R,R and R		Remembrance Day			Friendships	Enter the data Create pictograms manually and then progress to creating them using the computer.	How and why is light used in the Christian celebration of Baptism?	Painting rocks	
10	What words can we use to describe different features belonging to each country?	Money – making comparison and finding change	The Twits Descriptive writing, expanded noun phrases and comprehension	Using key words to explain human and physical features.	ENERGY EXPERTS Using observations, surveys and ideas to suggest ways to encourage people to use less energy.				Christmas production songs	Anti-bullying week – One Kind Word	Creating pictograms Organising data, creating and explaining pictograms	How and why is light used in the Christian celebration of Christmas? Advent	Aphabetical order in the environment.	
11	What words can we use to describe different features belonging to each continent?	Comparison	The Twits – retelling the story	Locating continents, countries and oceans of the world accurately. Understanding key features of the continents of the world	FOREST FRIENDS Asking and answering questions through researching the rainforest. Identifying and classifying rainforest animals.				Christmas production songs	SAFETY IN THE HOME. Learning about how to keep safe in your own home and what to do in the case of an emergency.	What is an attribute? Understanding ways in which objects can be grouped using attributes.	How and why is light used in the Christian celebration of Christmas? Christingle	Making bird feeders	
12	Are there more hot countries in the North or South?	Measure – Estimation and Measure using different scales	Kevin The Carrot Character description Setting description	Understanding the location of hot and cold areas of the world in relation to the equator and North and South Pole.	WATER WISE Performing simple tests to understand ways that we can save water.			Christmas decorations	Christmas production songs	KEEPING SAFE OUTDOORS Understanding rules for staying safe outdoors.	Comparing people Describing people by attributes. Creating pictograms and drawing conclusions.	The Christmas story.	Christmas decorations using twigs and twine.	
13		SATs practice paper/ phonics screening		Final curriculum assessment						Final curriculum assessment				
14	Which country would you like to visit in Europe?	White Rose Maths Topic week	Kevin the Carrot Retelling a story Using conjunctions	To locate the continent we live in and describe some of the key features.	ENDANGERED ANIMALS Beginning to understand why animals are endangered. (continued in English in summer term)			Christmas decorations			Presenting Information Understanding that there are different ways to present data.	The Christmas Story	Christmas decorations, songs and hot chocolate around the campfire.	