

Year 1 Phonics Meeting

November 2024



Reading changes everything

Teach a child to read and keep that child
reading and we will change everything.

And I mean everything.

Jeanette Winterson

What is phonics?



All words are made up of sounds. These sounds are blended together to form words.

Using phonics, children learn to read by saying each sound and blending them to read a word.

This gives your children the tools to read any word, for example ***demonstrate, containing, roamed, trivial, injured, whimper.***

English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world!

Speed Sounds Set 2

Set 2 sounds are shaded.
They are long vowel sounds with 2 or more letters. We call these 'Special Friends' – two letters together that make one sound.

Once children know these Set 2 sounds, they know one way of reading and writing every sound.

Consonant sounds stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
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Vowel sounds – stretchy

ay	ee	igh	ow
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Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Speed Sounds Set 3

Once children know how to read Set 2 sounds, they start to learn Set 3 sounds. These are different ways to read and spell Set 2 sounds.

We say "same sound, different spelling".

For example, they know 'ay' and now learn a-e and ai as other spellings for the same sound, e.g. play, cake, snail

Once they know all of these sounds, they will be able to read any unfamiliar word.

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

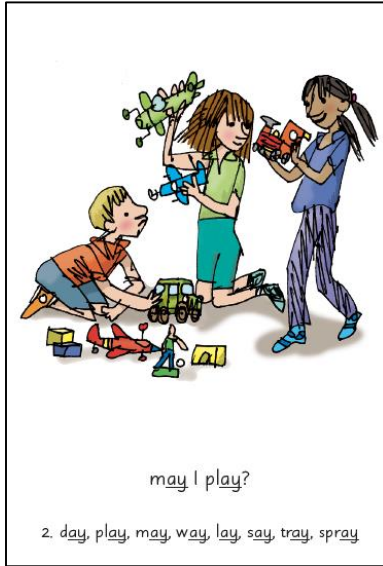
Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Picture Phrases

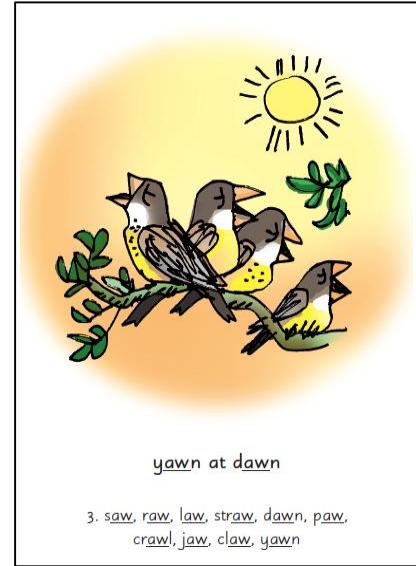
ay



may I play?

2. day, play, may, way, lay, say, tray, spray

aw



yawn at dawn

3. saw, raw, law, straw, dawn, paw,
crawl, jaw, claw, yawn

We use a brief story and a picture phrase to help children to remember the Set 2 and Set 3 sounds.

For example, ay, may I play? aw, yawn at dawn.

We teach children to read and write three new Set 2 or 3 sounds each week.
We review the sounds we've taught before until they can read them speedily.

‘Special Friends’, ‘Fred Talk’

spray

crawl

Each day, children practise reading the sounds they know in words.

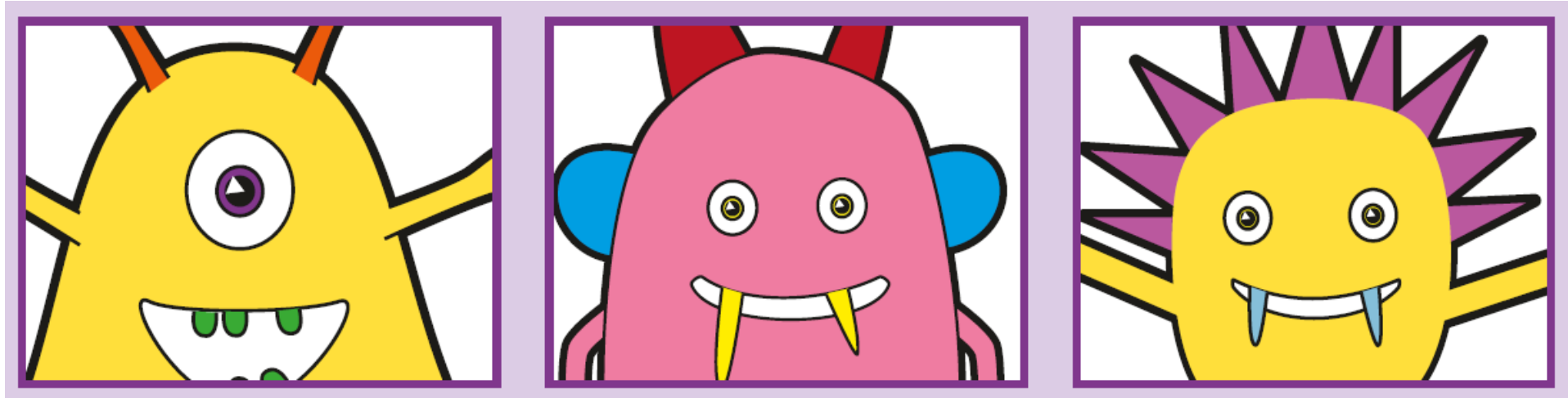
We use the routine **‘Special Friends’, ‘Fred Talk’**.

They spot the ‘Special Friends’ first, then Fred Talk to read the word.

For example,
‘ay’, s-p-r-ay, spray.

Set 2 Sounds – in action...

The Phonics Screening Check



'When you see the monsters face, Fred talk please no need to race'

What is the Phonics Screening Check?

- A word-reading test at the end of Year 1.
- Children read 40 words – some real words, some nonsense words
- It takes between two and five minutes.
- Taken in quiet room with a familiar adult – Miss Johnstone or Miss White
- Children are very familiar with the structure of the test. They will be very relaxed and there is no need to worry!
- Takes place between Monday 9th June 2025 and Friday 13th June 2025.
- Your child's punctuality and attendance during this time is of utmost importance.

Half of the words in the check are real words. Half are nonsense words. There is a picture of an alien next to each word to remind the children that it isn't a real word.

Nonsense words are used to assess children's reading. They check that children will be able to read sounds the sounds they know in unfamiliar words.

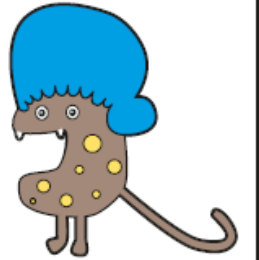
They read these words using the same routine as real words – 'Special Friends, Fred Talk.'

Children who can read nonsense words will, very soon, be able to read any new word – for example – gargantuan, flailing, raucous, anticipation; Reading new words increases children's vocabulary rapidly.

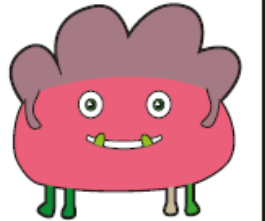
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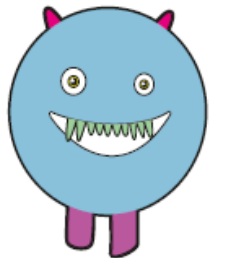
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remp



deeb



Our reading scheme

Red
Green
Pink
Orange
Yellow
Blue
Grey



At the end of Year 1, all children are expected to be reading grey books.

How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Remember 'Special Friends, Fred Talk'. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

Children read the book 3 times

1. The first read focuses on reading every word accurately.
2. The second on reading more fluently.
3. The third read on comprehension- understanding what they read.

We aim to change reading books twice a week. All children will have their book changed on a Monday, Tuesday or a Wednesday.

Books will be checked again on Thursday and Friday and any children who have read 3 times, will be changed again.

You do not need to write a long comment! Just a signature is fine.

How can you help?

- Practice the sound cards and phrases.
- Learn how to say the sounds correctly.
- Practice reading the sounds speedily.
- Help your child use 'Special Friends', 'Fred Talk' to read words.
- Listen to your child read **every day** – make this a part of your daily routine. 10 minutes per day is recommended.
- Watch the Virtual Classroom videos together.
- Read favourite stories **over and over** again
- Ensure attendance and punctuality every day

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Any questions?



Thank you for coming!