



## Discover Planning Long Term Overview Year 1 2023-2024

| Discover  | Inquiry Question             | Maths                    | English                   | History                                                                                            | Science                                                                         | Design & Technology                                             | Art & Design              | Music | Geography                            | PSHE/Values                                              | Computing                          | R.E | Forest School                                      | P.E                   |
|-----------|------------------------------|--------------------------|---------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------|-------|--------------------------------------|----------------------------------------------------------|------------------------------------|-----|----------------------------------------------------|-----------------------|
| 1         | What on Earth was that for ? | Place value within 20    | Read, Write, Inc. Phonics | What do we mean by the past ?<br>Looking at time words such as yesterday, last week and last year. | What does material mean? To explore properties of materials.                    | Making fruit salad<br>To plan, make and evaluate a fruit salad. |                           |       |                                      | Health and wellbeing - Understanding my emotions         | Creating media - Digital painting. |     | Exploring materials we find in nature.             | Specialist PE Teacher |
| 2         |                              |                          |                           | What is technology ? Identifying different pieces of technology                                    | Types of materials. Exploring what items are made from.                         |                                                                 | Drawing our fruit salads. |       |                                      | Health and wellbeing - What am I like ?                  |                                    |     |                                                    |                       |
| 3         |                              |                          |                           | How have televisions changed ?                                                                     | Objects and materials. Why was that material chosen?                            |                                                                 |                           |       |                                      | Health and wellbeing - Ready for bed                     |                                    |     |                                                    |                       |
| 4         |                              | Addition and subtraction |                           | Computers, laptops and tablets.                                                                    | Building a bridge, which materials should we use? Testing a range of materials. | Making a bridge<br>Planning and building a structure.           |                           |       | Looking at bridges around the world. | Health and wellbeing - Relaxation                        |                                    |     | Creating bridges using resources in forest school. |                       |
| 5         |                              |                          |                           | Floppy disc, cd, dvd and video                                                                     | What does transparent mean? Exploring transparency of materials.                |                                                                 |                           |       |                                      | Health and wellbeing - Hand washing and personal hygiene |                                    |     | Finding artifacts.                                 |                       |
| 6         |                              |                          |                           | Mid-point curriculum assessment                                                                    |                                                                                 |                                                                 |                           |       |                                      | Health and wellbeing - Sun safety                        |                                    |     |                                                    |                       |
| Half Term |                              |                          |                           |                                                                                                    |                                                                                 |                                                                 |                           |       |                                      |                                                          |                                    |     |                                                    |                       |
| 7         |                              | Place value within 50    | Read Write Inc Phonics    | Telephones and mobiles.                                                                            | Which materials are water proof?                                                | Mechanisms<br>Exploring wheels and axels                        | Drawing our car designs.  |       |                                      | Health and wellbeing - Allergies                         | Programming A - Moving a robot     |     | Making a waterproof shelter                        |                       |
| 8         |                              |                          |                           | Letters, email and                                                                                 | What does absorbent                                                             |                                                                 |                           |       |                                      | Health and wellbeing –                                   |                                    |     |                                                    |                       |

|    |  |                                           |                             |                             |                                        |                                                                          |                                               |  |                             |                                                           |  |  |                                                                   |  |
|----|--|-------------------------------------------|-----------------------------|-----------------------------|----------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------|--|-----------------------------|-----------------------------------------------------------|--|--|-------------------------------------------------------------------|--|
|    |  |                                           |                             | text messages.              | mean?                                  |                                                                          |                                               |  |                             | People who help keep us healthy                           |  |  |                                                                   |  |
| 9  |  | Length and height                         |                             | How do we listen to music ? | How stretchy are different materials ? | <b>Making a car</b><br>To use wheels and axels to make a moving toy car. |                                               |  |                             | <b>Safety and the Changing body -</b><br>Adults in school |  |  | Making music in nature.                                           |  |
| 10 |  |                                           |                             |                             |                                        |                                                                          | Bounciness – how bouncy are different balls ? |  |                             |                                                           |  |  | <b>Safety and the Changing body -</b><br>Adults outside of school |  |
| 11 |  | Spring Assessments/<br>Phonic Assessments | Final curriculum assessment |                             |                                        |                                                                          |                                               |  | Final curriculum assessment |                                                           |  |  |                                                                   |  |