

## **EXPLORE TERM**

## Year 1 2022-2023

| _ |   |   |   |                 | EXI LOIL ILIN  | <u>'-</u>  |                        | eui i ZUZZ                              |                        |       |   |   |   |  |   |  |
|---|---|---|---|-----------------|--|--|------------------------|---|------------------------|-------|---|---|---|--|---|--|
|   |   | Inquiry<br>Question                       | Maths                                       | English         | Geography  | Science  | Art & Design           | History                                 | Design &<br>Technology | Music | PSHE/<br>Values   | Computing   | R.E   | Forest School  | P.E   |  |
|   | 1 |   | Number<br>Place value<br>within 10          | All about me    |  |  |                        |   |                        |       | Safe hands  |   |   |  | list PE Teacher   |  |
|   |   | How would<br>an alien find<br>HollyBush?  |   | Inc             | Where do we live?<br>Learning our home<br>address and our<br>home town.                            | Humans are mammals. What is a mammal? What other mammals do we know? |                        |   |                        |       | Marvellous<br>me –<br>celebrating<br>what we can<br>do. | To move a mouse in different ways. To use a keyboard to type. | What is<br>Christianity?<br>Children<br>coming up<br>with<br>questions.                       | Create a landing space of the alien  | Specialist  |  |
| , | 3 |   |   |                 | Fieldwork of the   | Naming and labelling parts of the human body.                        | Self portraits         |   |                        |       | My feelings.  |   | Where do<br>Christians<br>worship?  | Go on a worm<br>hunt.<br>Create a worm<br>farm.  |   |  |
| • | 4 |   |   |                 | Geography of Hertford. Physical and human features of the surrounding area. Fieldwork to Hertford. | Introducing senses.  |                        | Historical<br>buildings in<br>Hertford. |                        |       | Things I like.  |   | The bible   | Treasure hunt. Finding things to do with the four countries and adding to the correct country. |   |  |
| • | 5 | Would an alien like to come to Hollybush? | Addition<br>and<br>subtraction<br>within 10 | and subtraction |  | Find the UK on a map. Discuss countries                              | Senses investigations. |   |                        |       |   | Uncomfortable feelings.                                       | To use a computer to paint a picture. To use the shape tool and line tools.  (Alien pictures, | The good<br>Samaritan  | Creating a trail for other children to follow. Thinking about direction. Creating arrows with sticks. |  |

| 6 | Name and location of the countries and capitals of the UK | enses<br>nvestigations. |  |  |  |  |             | school<br>pictures) | The lost sheep | Looking at the trees are they deciduous or evergreen. Tree rubbing. |
|---|---|-------------------------|--|--|--|--|-------------|---------------------|----------------|---|
| 7 | UK. Other countries that surround the UK.                 | nvestigations.          |  |  |  |  | Mid point o | urrigulum assa      | ocemont        | Mud painting the trees. Using their leaves to add to the pictures.  |
|   | Mid-point curriculum assessment  Half Term                |                         |  |  |  |  |             |                     |                |   |