



Long Term Overview Year 1 2023-2024

Explore	Inquiry Question	Maths	English	Geography	Science	Art & Design	History	Design & Technology	Music	PSHE/ Values	Computing	R.E	Forest School	P.E
1		Number Place value within 10	All about me		Classifying animals into groups	Design a feelings monster				Classroom values and rules				Specialist PE Teacher
2	How would an alien find HollyBush?		Read, write, Inc	<i>Our Local Area – places we recognise in Hertford</i>	Humans as mammals. What is a mammal ?					Safe hands		What is Christianity? Children coming up with questions.	Scavenger hunt.	
3				Where do we live – learning our home address and school address.	Naming and labelling parts of the human body.					What to do if we get lost		Where do Christians worship?	Go on a worm hunt. Create a worm farm.	
4				Geography of Hertford. Physical and human features of the surrounding area	Introduction to senses – smell, taste, etc		Historical buildings in Hertford.			Making an emergency phone call		The bible	Creating a bridge with sticks, human feature – geography link.	
5		Would an alien like to come to Hollybush?		Addition and subtraction within 10	<i>Fieldwork of the school and classroom. Creating maps etc.</i>	Senses investigation.	Observational drawings of the school.					Appropriate contact		
6	<i>Find the UK on a map. Discuss countries.</i>		Omnivores, herbivores and carnivores						Safety with substances	The lost sheep	Senses investigation in Forest School.			
7	Seas that surround the UK. Other countries		Pets and wild animals – similaritites and						Mid-point curriculum assessment		Bug hunting			

				that surround the UK.	differences								
				Mid-point curriculum assessment									
Half Term													
8	Would an alien need socks?	Addition and subtraction within 10	Read,write,Inc	Weather symbols. Field work-weather diary.	Observe and describe weather associated with the seasons					Safety at home			Make wind chimes
9				Seasons (Weather) Winter and Summer	Observe changes across the 4 seasons	Look at colours and how the seasons are represented.				Family looks different to everyone			Create water collectors to measure the rainfall.
10		Shape		Seasons (Weather) Autumn and Spring	Sun safety	Looking at colours in the environment				What are friendships			
11	What will that elf do next?	Number Place value within 20	Christmas writing tasks. - Letter to Santa - Elf description - Christmas cards	Where is the north pole?					Recognising other people's emotions				
12					Christmas cards		Christmas hats Christmas decorations		Working with others		Nativity		
13		RWI/ Phonic Assessments/ Maths Assessments		Final curriculum assessment						Final curriculum assessment			
14													

Curriculum assessments to be based on sticky knowledge organisers (SKOs). These can be in the form of a google form/ a kahoot/ or observations – these will be created by subject leaders. Teacher assessment input on TT.

