



Long Term Overview

Year 6 2024 -2025

Create	Inquiry Question	Maths	English	Art & Design	Music	Design & Technology	History	Geography	Science	Computing	PSHE/Values	R.E	Forest School	P.E	
1	What is my artist voice?	SATS revision	SATS revision	<u>Drawing</u> How has drawing changed over time?	<u>Dynamics pitch and texture</u> Exploring Fingal's cave/Pitch and dynamics				<u>Electricity</u> Components and circuits	<u>Creating media</u> Introduction to 3D modelling	<u>No Outsiders</u> Where do racist ideas come from?	<u>Christianity</u> What if God became human?_	<u>Drawing with found materials</u>	Specialist PE Teacher	
2				<u>Drawing</u> Does art change minds?	<u>Dynamics pitch and texture</u> Texture/group compositions				<u>Programming</u> Circuit diagrams	<u>Creating media</u> Modifying 3D objects	<u>No Outsiders</u> How does my language affect a person?	<u>Christianity</u> How might Jesus have looked as a human?	<u>Drawing with found materials</u>		
3				<u>Drawing</u> Can chiaroscuro be used in modern art?	<u>Dynamics pitch and texture</u> We are waves				<u>Programming</u> Current and resistance	<u>Creating media</u> Make your own name badge	<u>No Outsiders</u> Can I justify my actions?	<u>Christianity</u> What does the Bible say about who Jesus was?	<u>Drawing with found materials</u>		
4		<u>SATS!!</u>		<u>Drawing</u> Is graffiti art?	<u>Theme and variations</u> Pop Art and music/the orchestra				<u>Programming</u> Batteries and voltage	<u>Creating media</u> Make a desk tidy	<u>No Outsiders</u> How am I shaped by my life experience?	<u>Christianity</u> Where is Jesus in our local church?	<u>Drawing with found materials</u>		
5		<u>Foundation subject coverage</u>	<u>Creative writing</u>	<u>Drawing</u> What is my message? What is my artist voice	<u>Theme and variations</u> Learning the theme/exploring rhythms/picturing Pop Art				<u>Programming</u> Voltage and bulb brightness/practical circuits	<u>Creating media</u> Planning a 3D model/make your own 3D model	<u>No Outsiders</u> How can transitioning be hard to do?/How can democracy affect equality?	<u>Christianity</u> What have we learned? Create a display	<u>Drawing with found materials</u>		
Half Term															
6	Pending	<u>Enterprise project</u> Market research Buying/selling Budgeting Profit and loss Advertising Risk analysis	<u>Newspaper Reports</u> The Last Bear Literacy Tree (3 weeks)	<u>Painting</u>	<u>Baroque</u> Monteverdi and the invention of opera/Johan Pachelbel and the canon				<u>Making connections</u> Investigating glasses - planning	<u>Programming</u> The micro:bit	<u>Safety and the changing body</u> Alcohol	<u>Buddhism</u> How does it feel when you get 'it'?	<u>Creating paints</u>		
7				<u>Painting</u>	<u>Baroque</u> Henry Purcell and the ground bass/JS Bach and the fugue				<u>Making connections</u> Investigating glasses – gathering data	<u>Programming</u> Go with the flow	<u>Safety and the changing body</u> Critical digital consumers	<u>Buddhism</u> What stories tell us about Buddha's enlightenment?	<u>Murals and fence painting</u>		
8				<u>Sculpture and 3D</u>	<u>Baroque</u> George Frederic Handel and the oratorio				<u>Making connections</u> Investigating glasses – analyzing, concluding and evaluating	<u>Programming</u> Sensing inputs	<u>Safety and the changing body</u> Social media	<u>Buddhism</u> What makes a Bodhi tree important to Buddhists?	<u>Sculpture with natural objects</u>		
9				<u>Poetry</u>	<u>Sculpture and 3D</u>	<u>Leavers' song</u> A single year/ writing lyrics				<u>Making connections</u> Investigating glasses – extending	<u>Programming</u> Finding your way	<u>Safety and the changing body</u> Puberty	<u>Buddhism</u> Why did Buddha set the Dharma wheel in motion?		<u>Sculpture with natural objects</u>
10	Leavers assembly and performance preparation														
11	Pending		<u>Narrative</u> – story Jane Considine (2 weeks)	<u>Craft and design</u>	<u>Leavers' song</u> Writing verse lyrics/ backing track				<u>Making connections</u> Investigating glasses – presenting	<u>Programming</u> Designing a step counter	<u>Safety and the changing body</u> Conception/Pregnancy and birth	<u>Buddhism</u> Why do Buddhists teach their children to meditate?	<u>Collage – collecting materials</u>		
12				<u>Craft and design</u>	<u>Leavers' song</u> Creating a melody/ the final piece				Assessment	<u>Programming</u> Making a step counter	<u>Safety and the changing body</u> Choking/basic life support	<u>Buddhism</u> What have we learned? Create a display	<u>Collage – creating</u>		