Reception Read Write Inc

November 2024

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

What is phonics?

All words are made up of sounds. These sounds are blended together to form words.

Using phonics, children learn to read by saying each sound and blending them to read a word.

This gives your children the tools to read any word, for example ***demonstrate, containing, roamed, trivial, injured, whimper.***

English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world!

Set 1 Sounds

We start by teaching children just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart we use in class.

We teach Set 1 sounds first - (sounds as far as a e i o u).
Children need to know sounds – not letter names – to read words.

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Vowel sounds – bouncy

a	e	i	o	u

Vowel sounds – stretchy

ay	ee	igh	ow

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy

Sound Pronunciation Guide

http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/

Fred Talk

Fred can only speak in sounds. He says d-o-g, h-a-t etc.

Speaking like Fred helps children to understand that words are made up of sounds.

Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g, children tell him the word is dog.

Fred Talk and Fred Games

Try to use Fred Talk throughout the day at home to help your child practise blending sounds together.

Fred Talk words at the end of the sentence and keep the words short and simple.

*Shall we have some **l-u-n-ch**?*

*What would you like to **p-l-ay**?*

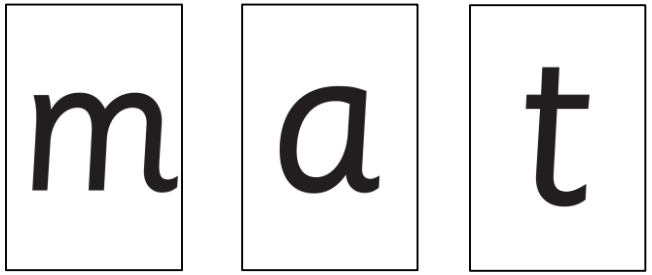
*Let's put on your **c-oa-t**.*

Fred Talk when reading

We teach children to read words using Fred Talk to blend together the sounds they know e.g. m-a-t, mat.

We say ‘Fred Talk, read the word’.

When children are reading words containing ‘Special Friends’, we would change this to ‘Special Friends, Fred Talk, read the word’, e.g. sh, sh-o-p, shop



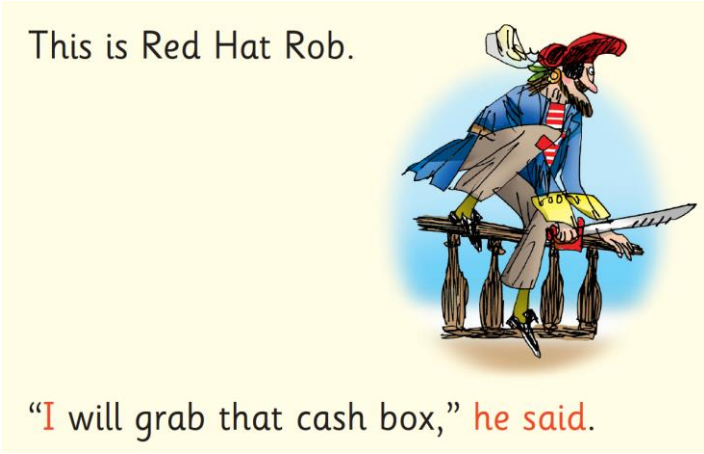
mat

Red Words

Some words are ‘tricky’ because they contain letters that don’t match the sounds the child has been taught. We teach these common exception words as Red Words.
In the early Storybooks, these words are printed in red text.

Remind your child not to use Fred Talk to read Red words but instead to stop and think.
Tell them the word if needed.

I	said



Reading At Home

Children will bring home a book matched to their reading level.

The expectation is that children should be able to read a green book by the end of Reception.

They should be able to read a grey book by the end of Year 1.

How to listen to your child read

- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Remember 'Fred Talk, Say the Word'. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

Reading At Home

Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension.

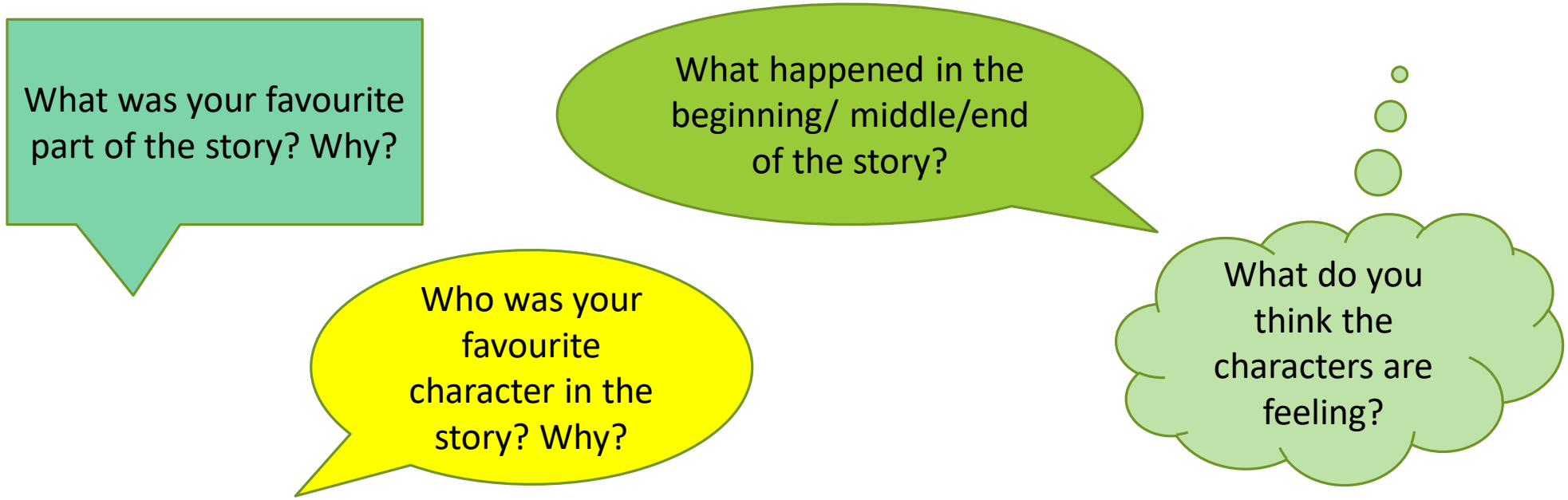
1. The first read focuses on reading every word accurately.
2. The second on reading the story more quickly.
3. The third read on comprehension - understanding what they read.

How can you help?

- Use pure sounds, not letter names when reading and writing
- Speak like Fred throughout the day
- Play Fred Games
- Use ‘Fred Talk, read the word’ to read words – adding Special Friends when appropriate.
- Listen to your child read the same book at least 3 times

How can you help?

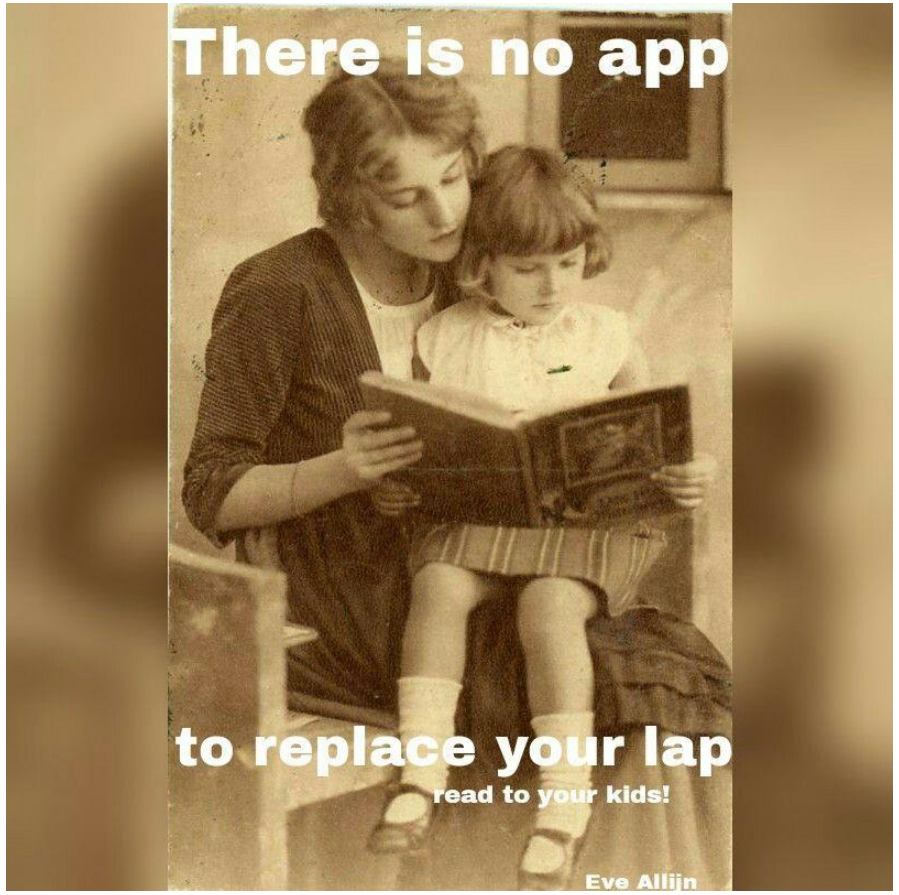
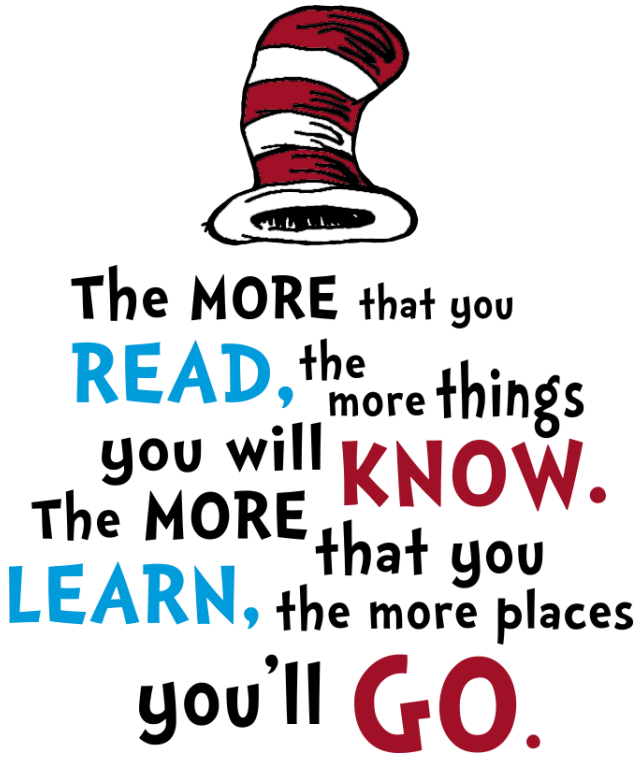
- Read *<u>to</u>* your child **every day**
- Ask lots of questions and share opinions



How can you help?

Be a ‘talk a lot’ family!

- **Talk** to your child as much as possible
- Use new and ambitious vocabulary
- Build interesting sentences together



Any questions?