Welcome to Reception

Miss White

School Rules

AT OUR SCHOOL WE FOLLOW

HOLLYBUSH RULES

Hollybush Primary School

SAFE

We move around school in a safe manner. We follow instructions to keep ourselves safe. We keep hands, feet and unkind words to ourselves. We use equipment safely. We stay safe online. We talk to an adult if we feel unsafe.

READY

We wear correct uniform. We arrive at school on time. We have our equipment ready. We show that we are listening and ready to learn.

RESPECTFUL

We listen when others speak and we respect the property of our friends and the school. We have an understanding of others cultures and beliefs. We respect that everyone have a right to learn.

THE HOLLYBUSH WAY

Lovely Lining Up

We face forwards
We keep our hands to ourselves
We line up silently

Magical Manners

We say please and thank you
We say 'good morning'
We hold doors open for people
We knock before entering rooms
We say 'excuse me' before speaking to a grown up

Super Sitting

We sit calmly and sensibly
We keep our hands to ourselves
We face the adult
We use our magnet eyes (if we can)
We use our eager ears for listening to our adult

Wonderful Walking

We walk quietly
We walk sensibly
We face the direction we are walking in
We keep our hands to ourselves

Delightful Dinners

We use our Magical Manners
We use our Lovely lining up
We use our Wonderful walking
We use our Super sitting
We talk quietly with our friends

Peaceful Playtimes

We use our Wonderful walking to and from the classroom
We use our Magical Manners
We remember our school values

OUR SCHOOL VALUES

Hollybush Primary School

We will learn together

We will be kind

We will have enquiring minds

We will be generous

We will have courage

We will be excited

Our Learning in Reception

Children in Reception work towards 17 Early Learning Goals, assessed at the end of the year.

Prime Areas:

- *Personal, Social, Emotional Development*
- *Communication and Language*
- *Physical Development*

Specific Areas:

- *Literacy*
- *Maths*
- *Understanding the World*
- *Expressive Art and Design*

Our Learning This Term

We have built a curriculum based on children's interests and the world around them. We focus on Big Ideas that children will work towards over a period of time. We link our learning to every area of the Early Years framework.

RECEPTION CURRICULUM OVERVIEW AUTUMN TERM								
	Big Ideas	Key Texts	Non-fiction texts	Key Learning Questions	Key Vocabulary	Key Songs	Poetry	Literacy Links Drawing Club
Autumn 1	**MARVELLOUS ME** I wonder what makes me, me? 3 weeks			Why is it good to be me? Can you describe your family? What makes a good friend? How do you feel?	Features, similar, compare, grow, change	If you're happy and you know it Days of the week Monday's Child Polly put the kettle on The Animal Fair The Muffin Man Five Little Men in a Flying Saucer Pease Porridge Hot Ten in the Bed	A basket of apples Leaves are falling Five Little Pumpkins Who has seen the wind? Mice Shoes Remember Remember, The Fifth of November	The Colour Monster
	AUTUMN I wonder, if you go down the woods today, would you believe your eyes? 3 weeks			Child initiated questions - What is Autumn? What do we want to know about Autumn?	Autumn, season, disperse, crisp, crunchy, rustle, Harvest Festival			The Enormous Turnip Little Red Hen Room on the Broom
Autumn 2	**CELEBRATIONS** I wonder what's special? 1 week			What is Diwali? How do we celebrate Diwali? Why do people wear poppies?	Diwali, festival, celebrate Bonfire Night, Fireworks, Diwali, Celebration Remembrance Day, Poppy, Soldier			

Explore, Discover, Create

Autumn term

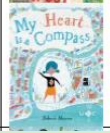
The **EXPLORE** term (with a specific focus on Geography & Science)

Spring term

The **DISCOVER** term (with a specific focus on History)

Summer term

The **CREATE** term (with a specific focus on Art and Music)

PEOPLE: MY SCHOOL COMMUNITY **I wonder, what kind of place is this?** 2 weeks	 		Where do we all live? What places do you visit in Hertford? What is a map? What is your house like?	Map, landmark, local, city, town, village,

Our Weekly Timetable

Hollybush Primary School
Class Timetable – Reception – Autumn 1 2024

	8.40 – 8.45	8.45 – 9.00	9.00 – 9.30	9.30 - 9.45	9.45 – 10.00	10.00 – 11.10	11.10 – 11.15	11.15 – 11.45	11.45 – 13.00	13.00 – 13.10	13.10 – 13.30	13.30 – 14.30	14.30 – 14.40	14.40 – 15.10	15.10
Monday	MEET & GREET	Early morning routines	Read Write Inc.	Outside Play / Snack Time	Drawing Club / Literacy	Child Initiated Learning	Tidy Up Time	Maths	LUNCHTIME	Mindfulness / Makaton / Singing	Topic	Child-Initiated Learning	Tidy Up Time	Story / Prep for Home time	HOME TIME
Tuesday		Early morning routines	Read Write Inc.		Drawing Club / Literacy	Child Initiated Learning		Maths			Topic	Child-Initiated Learning		Story / Prep for Home time	
Wednesday		Early morning routines	Read Write Inc.		Drawing Club / Literacy	Child Initiated Learning		Maths			Topic	Child-Initiated Learning		Story / Prep for Home time	
Thursday		Early morning routines	Read Write Inc.		Drawing Club / Literacy	Child Initiated Learning		Maths			Topic	Child-Initiated Learning Forest School		Story / Prep for Home time	
Friday		Early morning routines	Read Write Inc.		Drawing Club / Literacy	Child Initiated Learning		Maths			News From Home	iPad Time	PE	Story / Prep for Home time	
											KW PPA				

Forest School is on a Thursday afternoon.

PE with Matt is on a Friday afternoon.

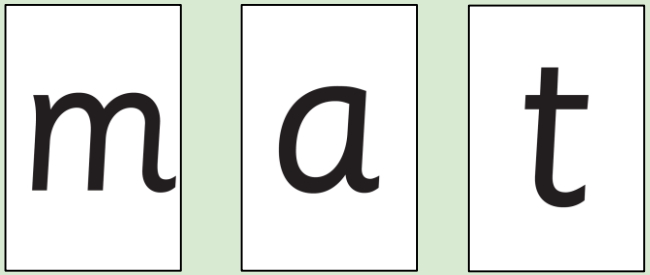
https://www.ruthmiskin.com/parentsandcarers/

Phonics

We teach phonics through our Read Write Inc, programme in Nursery, Reception and Year 1.

Children take part in small group sessions every morning.

Children begin by learning individual sounds and how to blend for reading.



Reading at Home

https://www.hollybush.herts.sch.uk/read-write-inc-7/

Children will bring a pack of sound cards home each week containing the sounds learnt in school that week.

When children are able to blend these sounds into words, they will bring home a reading book matched to their ability.

Please ensure that reading folders are in school every day.

A RWI and phonics themed stay and play will take place in November. Date to be confirmed.

Fred Talk

https://www.hollybush.herts.sch.uk/fred-talk-games-4/

Fred is a very special frog who can only speak in sounds. He says m-a-t or sh-o-p. He helps children sound out words for reading and spelling. This is a very important step for children learning to read and write, as they need to be able to successfully hear how sounds can be combined to make words first.

'Fred says put your hands on your l-e-g'. 'Fred says put your hands on your b-a-ck'. 'Fred says touch your f-oo-t'.

Other ideas: animal noises, actions, point to.., finger numbers

What can you do to support your child?

- **Be a 'talk a lot' family!** – Talk to your child as much as possible, use new and ambitious vocabulary, build interesting sentences together, modelling good language
- **Talk about emotions -** Explaining thoughts and feelings, expressing themselves and being able to calm themselves down when something has upset them.
- **Read *to* your child every day** - Ask lots of questions and share opinions
- **Practise writing skills** – Writing their name, writing a shopping list, writing birthday cards – use lower case letters and sound names
- **Count and talk about numbers** – Spot numbers on the bus or door numbers when you walk to school, counting how many steps on the stairs
- **Practising independent dressing skills** - Putting on and fastening their shoes and coat, doing up zips, putting on gloves and changing their clothes.

- **Ensure your child is in school, on time, every day** – Please let the office know of any absences

What does my child need for Reception?

A **named** book bag or backpack

A **named** water bottle

A **named**, waterproof jacket/coat

A **named** pair of wellies (to be kept in school)

A **named** bag of spare school clothes (to be kept in school)

EVERYTHING MUST BE CLEARLY NAMED!

School Uniform

EVERYTHING MUST BE NAMED!

All children in Reception must wear the active uniform.
Formal uniform is not practical for our approach to learning and does not enable children to dress/ undress themselves independently when using the toilet/ changing into clean clothes.

Active Uniform - **Must be worn every day**
• Plain black or white T-shirt (round neck) • Black shorts • Black jogging bottoms • Black leggings • Black Hollybush hoodie • Plain black hoodie/ zip up • Black trainers – please consider Velcro fastenings that your child can get on/ off independently

Our Reception Everywhere Bear

Our Everywhere Bear will come home with one child at the end of each week. Please use the camera provided to take some photos of what you and the Everywhere Bear get up to.

Following the bear's visit, your child will be our Focus Child for the week. We will be observing them while they learn and play to find out more about their interests and how they are progressing.

How will we communicate with you?

Arbor - Key communications (e.g. *daily messages, letters*) and is also how you will make any necessary payments to the school.
Social Media – Like and follow Hollybush Primary School on Facebook and Instagram
Newsletter – The Hollybush Bulletin emailed home fortnightly
Website – Our class page updated weekly with an overview of our week, including photos of what we have been up to

We will be available to speak to you before/ after school but please be aware this is often a busy time. We are always happy to call or email you or arrange a suitable time for a meeting (face to face or via phone call).

Evidence Me

- Evidence Me is the online tool teachers and teaching assistants use in school to observe children's learning.
- The 'Parent Share' feature in Evidence Me enables you to view your child's observations (complete with photos and/or videos) via the app or website, showing you what your child has been learning and the new skills they are developing.
- You can also share information, photos and videos of what you have been doing at home via the app.
- We will have a weekly News from Home session every Friday so please do share what you have been up to!

Safeguarding

Safeguarding is everyone's responsibility.

Mrs Noon-Designated Safeguarding Lead

Mrs Cracknell- Deputy Designated Safeguarding Lead

Miss Richardson- Deputy Designated Safeguarding Lead (from Nov 2024)

Thank you for coming!

Any questions?