

Dance (KS2 NC - perform dances using a range of movement patterns)

Key Vocabulary			
Kinaesthetic	Narrative	Isolation	Cannon
Levels	Movement	Theme	Balance
Control	Formation	Choreograph	Routine
Confidence	Coordination	Dynamics	Feedback
Choreography	Duet	Execution	Improvisation



In Year 4, you learnt :

How to keep your body stable

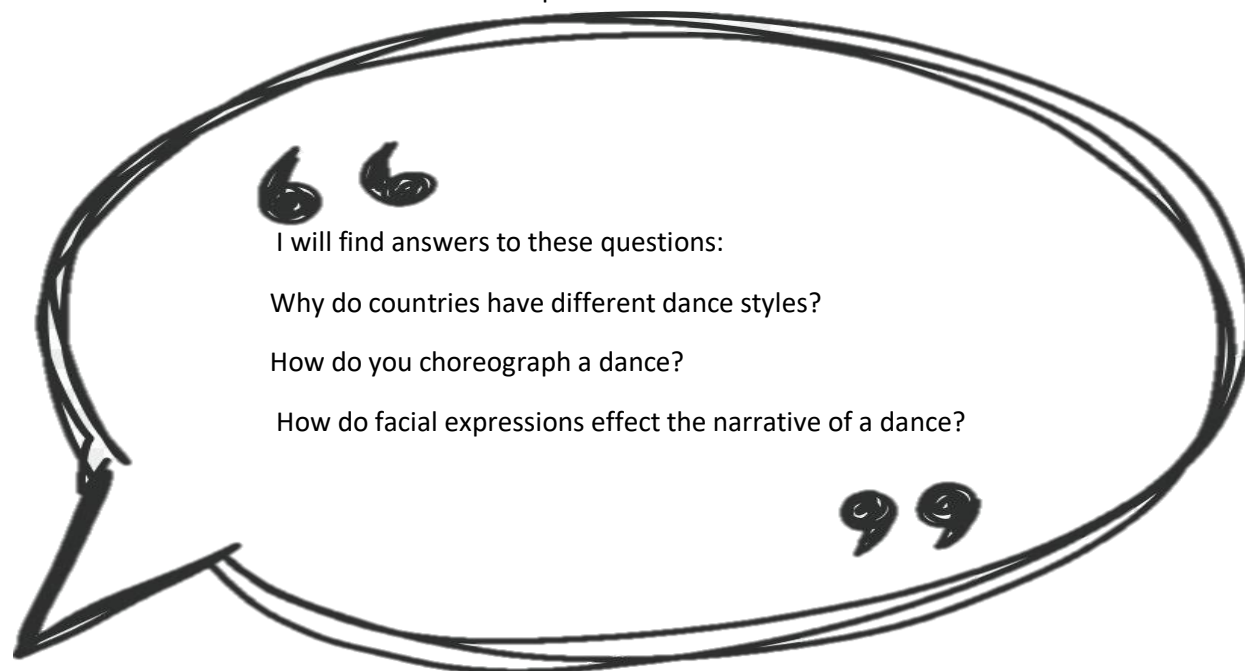
To understand how your body moved to the music

How to control your body parts

To change your body movements and move different parts at the same time

Implement safety measures through spatial awareness

Use facial expressions



Key facts

In this Dance unit, the children will explore different dances from other cultures, such as Indian Bollywood and Country Dancing, they will listen to the mood of music and develop their own rhythm in accordance to the flow of the music. They will work on improvisation and interpretation of different music. Also they will work on their facial expressions, working in canon and unison and dancing at different levels. Their final piece will be to choreograph their own dance.

Key skills

Dynamic warm ups and static cool downs.
Compose own dances.
Use different levels in composition.
Combine dance moves to create a sequence
Move in accordance with the pace and mood of music
Listen to, learn and replicate dances from other cultures.

