



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Investment in Get Set 4 PE scheme of work - Introduction of Play-leaders and new playtime equipment - Continued investment in HWSPP - Purchase of new equipment for playtimes and PE lessons - Hire of coaches and cabs for a wide range of sporting events - Enrichment days and assemblies (Quidditch, Scooting, Bikeability etc)	- Increased teacher confidence in teaching PE, greater range of sports and skills being taught - Good start needs better organization, training and support - Children continue to get opportunities to engage in a wide range of sporting and physical pursuits - Teachers are able to teach the relevant NC objectives with the correct equipment. Children are able to enjoy active break-times - Children have the opportunity to take part in sporting events at a range of venues - Children get to see sports and physical activities in a range of different contexts and develop skills for life	- High impact - Medium impact - High impact - High impact - High impact - Medium impact

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation. (linked to SDP 1a)	Coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	- Increasing the range of clubs provided; Pupil Led Games, dodgeball, games, dance. Parent and child fitness club. - Working and liaising with more providers and sports clubs – outside agencies to support facilitation. - Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new Sports Leaders - More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. - Year 5 and 6 sports leaders trained in Playground Games and Loose Parts - Create activity schedule so play leaders are able to maximise physical activity at lunchtime and be closely monitored by MSA team. - Equipment and resources to be bought for facilitation of activity with play leaders and independent active play including a new trim trail - New lunch club tbc – football/basketball	
Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by MSA's and year 5 and 6 play leaders (linked to SDP 5b)	Play-leaders – they will lead the activity PE – coordinator – will organize Pupils – they will take part MSAs – will monitor activities	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	- Class logbook for date and time taken – inter class competition - Daily mile challenges for variety (skipping/balancing a beanbag/throwing and catching etc)	
Raise profile of daily mile and ensure it is being undertaken every day	Teachers – will take their classes out Pupils – will take part PE coordinator – will revise activities	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		

Introduce 'Active Start' to take place after register (linked to SDP 1b and 5d)	Teachers – will organize Pupils – will take part	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Fun games and activities to take place after registration to improve attendance punctuality and concentration in ensuing lessons	
Half-termly 'Sports Assembly' to raise the profile of PE and sport in and outside of school	Pupils – will share successes Parents – will send in reports/photos etc PE coordinator – will organize and deliver	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons from the book.) Different classes to showcase PE learning (EG Dance/Gymnastics performance).	
PE Display in Hall/Reception	Pupils – will share successes PE coordinator – will organize	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	- Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures - Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity	
Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision. Staff to have the confidence to deliver 2 hours of quality PE a week (linked to SDP 1a and 2a, b, c, d and e)	Teachers – will deliver lessons Pupils – will participate	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	- Reintroduce GetSet4PE SOW to allow for consistency and staff CPD to continue beyond the funding - Create Whole School PE Curriculum map to ensure quality coverage and progression within and across year groups - Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment - Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment. - Introduce PE policy to guarantee provision of high quality PE provision across the school	

Additional courses/CPD programs for other areas of the curriculum + PE lead to get CPD on assessment in PE (linked to SDP 4)	Teachers – will get training Office staff – will organize	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	• High quality PE lessons delivered by booking PE specialists to provide extra CPD for FS/KS1/KS2 teachers • Arrange CPD for staff members according to areas of need identified in staff confidence survey	
Engage support of SGO in developing my role as PE lead in order to drive whole school improvement	SGO – will support PE coordinator – will participate	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	• Continue to subscribe HWSSP • Continue to liaise with SGO through weekly emails	
Ensure learning of PE progresses consistently throughout classes and year groups (linked to SDP 2a)	Teachers – will deliver SLT – will monitor	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	• Create Google slides document on staff drive for photos and details of lessons and objectives. Evidence of coverage and progression. Inform staff at Autumn staff meeting	
Increase range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities identified through pupil voice, parent surveys and MSA observations	Pupils – will participate Coaches – will deliver PE coordinator/SBM – will organize	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	• Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness • Additional Sports on offer – curriculum time to engage all pupils – Dance, climbing, and Skipping • Arrange a pupil survey to ascertain what pupils would like.	
Use Sports Premium to improve SEND participation in PE (linked to SDP 3)	SEND pupils – will benefit LSAs – will advise and impement	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	• Ensure staff know how to find SEND modifications in GetSet4PE. STEP principle • Purchase equipment for sensory trails and PE lessons	
Continue with termly 'Enrichment Days' – Quidditch, Fencing, BMX etc	All children and staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	• Arrange a pupil survey to ascertain what pupils would like.	
Ensure provision of competitions covers level 1 and level 2 and is inclusive and	All pupils	Key indicator 5: Increased participation in competitive sport	• Focus on personal development (key life skills) through competition, bespoke to pupils needs.	

accessible to all – linked to life skill development.			• SOW supports this set up and guides teachers. • Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for all children in all year groups. • Apply for school games mark • Reintroduce house system to all children will have the opportunity to engage in Level 1 competition at the end of each unit of work	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	