

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

|                                                                                     |                                              |
|-------------------------------------------------------------------------------------|----------------------------------------------|
| Total amount carried over from 2019/20                                              | £3229.19                                     |
| Total amount allocated for 2020/21                                                  | £20,939.19                                   |
| How much (if any) do you intend to carry over from this total fund into 2021/22?    | £18,435 (earmarked for playground equipment) |
| Total amount allocated for 2021/22                                                  | £33,160                                      |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £32,019.80                                   |

## Swimming Data

Please report on your Swimming Data below.

|                                                                                                                                                                                                                                                                                                                              |                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Meeting national curriculum requirements for swimming and water safety.                                                                                                                                                                                                                                                      |                                                                                        |
| <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>                                                                                                                 |                                                                                        |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.<br>Please see note above | 50%                                                                                    |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above                                                                                                                                                           | 50%                                                                                    |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                                                                                                                           | 10%                                                                                    |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                                              | We were unable to secure time in a pool this academic year, but next years is arranged |

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                   | Total fund allocated: | Date Updated:                                                                                                                                         |                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |                                                                                                                                                                                                                                                                   |                       |                                                                                                                                                       | Percentage of total allocation:                                                  |
|                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                   |                       |                                                                                                                                                       | 0%                                                                               |
| Intent                                                                                                                                                                                                                               | Implementation                                                                                                                                                                                                                                                    |                       | Impact                                                                                                                                                |                                                                                  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                          | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                  | Funding allocated:    | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                               | Sustainability and suggested next steps:                                         |
| Provide extracurricular clubs to enable children to access a wider variety of sports of interest, including those that might not be on the PE curriculum.                                                                            | Outside agencies to run and lead after school clubs for all children with a drive towards children identified by teachers as less active outside of school)                                                                                                       | £Nil                  | A higher percentage of children have attended an extra-curricular club this academic year with all being fully subscribed.                            | Ensure observations are made of PPG and SEN attendees included in subscriptions. |
| Maintain daily mile across the whole school. Set up targets linked to distance for each year group.                                                                                                                                  | Daily Mile implemented, all year groups have a clear 15 minutes to undertake.<br><br>PE lead to ensure all staff know how many laps is suggested for each year group (8 = 1 mile)<br><br>Children to take part in virtual 2021 Virgin Money Mini London Marathon. | £Nil                  | Autumn staff audit showed that staff undertaking the Daily Mile found it to be engaging for children, getting them into the correct mindset to learn. | Continue to encourage all year groups to participate at their appropriate level. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                |                                                                       |                    |                                                                                                                  | Percentage of total allocation:          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                             |                                                                       |                    |                                                                                                                  | 0.3%                                     |
| Intent                                                                                                                                                      | Implementation                                                        |                    | Impact                                                                                                           |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:      | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?                          | Sustainability and suggested next steps: |
| To ensure that the profile of PE and sport is raised across the school as a tool for whole school improvement.                                              | Mr Mallick to take over the role of PE and School Sports Coordinator. | £95                | Mr M to implement ongoing benefits and changes to the PE curriculum in order to benefit both children and staff. |                                          |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                |                    |                                                                                                                                                                                                                                                                                                                                                                       | Percentage of total allocation:                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                |                    |                                                                                                                                                                                                                                                                                                                                                                       | 7.9%                                                                                               |
| Intent                                                                                                                                                                                                                                                                                              | Implementation                                                                                                                                                                                                                                                                                 |                    | Impact                                                                                                                                                                                                                                                                                                                                                                |                                                                                                    |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                                                         | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                               | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                                                                                                                                               | Sustainability and suggested next steps:                                                           |
| To use the expertise of a highly qualified and experienced teacher to enhance the teaching of curriculum PE, train staff in-house focusing on areas of weakness identified ensuring long term curriculum development of skills and enhancing the school's ability to hold intra-school competition. | PE Coordinator to continue to take responsibility for ensuring coverage of the PE curriculum. Upskilling staff as necessary Planning and lesson drop-ins. Training identified at the start of term and scheduled as appropriate. Support for individuals as identified e.g., gymnastics/dance. | £2500              | The PE curriculum is of consistently high quality, led by an experienced and innovative member of staff. Staff will be well trained to meet the needs of our pupils – staff survey. Pupils will participate in high quality intra-school competitions and learn skills transferable to inter-school competitions – registers of participation. In house teaching will | Continual liaison with experienced coach and staff to ensure developmental requests are addressed. |

|                                                                                                                                                             |                                                                                                                                                                                  |                    | also lead to greater opportunities to signpost pupils to out of school activities – increased participation                                                                   |                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Sport's Trophy<br>Delivered to Year 6 child                                                                                                                 | Recipient to receive trophy for outstanding contribution to sport whilst at Hollybush School                                                                                     | £30.50             |                                                                                                                                                                               |                                                                                         |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                                        |                                                                                                                                                                                  |                    |                                                                                                                                                                               | Percentage of total allocation:                                                         |
|                                                                                                                                                             |                                                                                                                                                                                  |                    |                                                                                                                                                                               | 85.3%                                                                                   |
| Intent                                                                                                                                                      | Implementation                                                                                                                                                                   |                    | Impact                                                                                                                                                                        |                                                                                         |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                 | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                       | Sustainability and suggested next steps:                                                |
| Additional achievements:<br><br>To offer a broad and balanced PE curriculum.                                                                                | Replace and renew PE equipment and resources for Hollybush's Curriculum for PE. PE Coordinator to ensure PE is accessible for all children in particular specific interventions. | £3470.48           | Children across the school have the opportunity to participate in extra sport and compete against other schools. Increased range of sporting opportunities across the school. | Continue to offer variety in order to supply opportunities for children with all needs. |
|                                                                                                                                                             | Active Maths                                                                                                                                                                     | £690               | Children to use and develop their physical skills during maths.                                                                                                               |                                                                                         |
|                                                                                                                                                             | Diwali dance workshop                                                                                                                                                            | £374.89            |                                                                                                                                                                               |                                                                                         |

|                                                                                            |                                                                                                   |                                                |                                                                                                                                                                                             |                                                                                                                             |
|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| To offer a broad and balanced PE curriculum. To renew and update Early Years Outdoor area. | Early Years Outdoor Equipment replaced and renewed.                                               | £22,794.12                                     | Early Years Children given the initial equipment to start them on their physical activity journey.                                                                                          | The equipment will prepare them for their next developmental step in PE which will progress year on year.                   |
| To increase the number of clubs on offer during lunchtimes and after school.               | Maintain mixing key stages during play to encourage participation and guidance across year groups | Cost included in resources                     | All children have the opportunity to learn from each other whilst experiencing different aspects of physical activity.                                                                      | Children of all ages will have numerous choices to participate in PE during school time and after, which includes weekends. |
| To offer additional OAA opportunities to Key Stage 2 pupils                                | Y6 OA residential                                                                                 | Self-funded unless subsidised by pupil premium | The large majority of pupils leaving Hollybush Primary have participated in at least 1 residential. All year 6 meet the OAA assessment milestones either in school or on residential trips. | Opportunities to continually be offered OAA will be available year on year at Hollybush                                     |

| Key indicator 5: Increased participation in competitive sport                                                                                               |                                                                  |                    |                                                                                                                    | Percentage of total allocation:                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                             |                                                                  |                    |                                                                                                                    | 6.5%                                                                                                                    |
| Intent                                                                                                                                                      | Implementation                                                   |                    | Impact                                                                                                             |                                                                                                                         |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?                            | Sustainability and suggested next steps:                                                                                |
| To give children opportunities to participate in intra-school competitions/activities                                                                       | Wodson Park year 3 trip                                          | £185               | Year 3 given the opportunity to compete in inter school multi sports activities.                                   | Through HWSSP each year group to participate in sporting opportunities offered which involve inter school competitions. |
| To give children opportunities to participate in intra-school competitions/activities                                                                       | Whole school intra Sport's Day                                   | Nil                | Calendar of events.<br>Participation figures.<br>Social Media and school website.<br>School Games GOLD maintained. |                                                                                                                         |
| HWSSP membership, enables Hollybush to participate in all offered sporting events for children of all abilities.                                            | Membership to Hertford and Ware School Sports Partnership,       | £1900              | All children will be given an opportunity to partake in sporting activities.                                       | Membership renewed annually in order to offer all of the children in Hollybush physical activity opportunities.         |

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|-----------------|-----------------|
| Signed off by   |                 |
| Head Teacher:   | Valerie Noon    |
| Date:           | 24.07.2022      |
| Subject Leader: | Donna Botterman |
| Date:           | 24.07.2022      |
| Governor:       | Amy Smith       |
| Date:           | 24.07.2022      |