

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

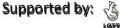
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3229.19
Total amount allocated for 2020/21	£20.939.19
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18,435 (earmarked for playground equipment)
Total amount allocated for 2021/22	£33,160
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,019.80

Swimming Data

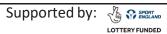
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
must be for activity over and above the national curriculum requirements. Have you used it in this way?	We were unable to secure time in a pool this academic year, but next years is arranged













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide extracurricular clubs to enable children to access a wider variety of sports of interest, including those that might not be on the PE curriculum.	Outside agencies to run and lead after school clubs for all children with a drive towards children identified by teachers as less active outside of school)	£Nil	A higher percentage of children have attended an extra-curricular club this academic year with all being fully subscribed.	Ensure observations are made of PPG and SEN attendees included in subscriptions.
Maintain daily mile across the whole school. Set up targets linked to distance for each year group.	Daily Mile implemented, all year groups have a clear 15 minutes to undertake. PE lead to ensure all staff know how many laps is suggested for each year group (8 = 1 mile) Children to take part in virtual 2021 Virgin Money Mini London Marathon.	£Nil	Autumn staff audit showed that staff undertaking the Daily Mile found it to be engaging for children, getting them into the correct mindset to learn.	Continue to encourage all year groups to participate at their appropriate level.













Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation
			T	0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that the profile of PE and sport is raised across the school as a tool for whole school improvement.	Mr Mallick to take over the role of PE and School Sports Coordinator.	£95	Mr M to implement ongoing benefits and changes to the PE curriculum in order to benefit both children and staff.	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				7.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
consolidate through practice:				
<u> </u>	PE Coordinator to continue to take responsibility for ensuring coverage of the PE curriculum. Upskilling staff as necessary Planning and lesson dropins. Training identified at the start of term and scheduled as appropriate. Support for individuals as identified e.g., gymnastics/dance.	£2500	The PE curriculum is of consistently high quality, led by an experienced and innovative member of staff. Staff will be well trained to meet the needs of our pupils – staff survey. Pupils will participate in high quality intra-school competitions and learn skills transferable to inter-school competitions – registers of participation. In house teaching will	













			also lead to greater opportunities to signpost pupils to out of school activities – increased participation	
Sport's Trophy Delivered to Year 6 child	Recipient to receive trophy for outstanding contribution to sport whilst at Hollybush School	£30.50		
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 85.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements:	Replace and renew PE equipment and resources for Hollybush's Curriculum	£3470.48	Children across the school have the opportunity to participate in extra	Continue to offer variety in order to supply opportunities
To offer a broad and balanced PE curriculum.	for PE. PE Coordinator to ensure PE is accessible for all children in particular specific interventions.		sport and compete against other schools. Increased range of sporting opportunities across the school.	for children with all needs.
	Active Maths		Children to use and develop their physical skills during maths.	
	Diwali dance workshop	£374.89		













To offer a broad and balanced PE curriculum. To renew and update Early Years Outdoor area.	Early Years Outdoor Equipment replaced and renewed.	£22,/94.12	equipment to start them on their physical activity journey.	The equipment will prepare them for their next developmental step in PE which will progress year on year.
To increase the number of clubs on offer during lunchtimes and after school.	Maintain mixing key stages during play to encourage participation and guidance across year groups	resources	experiencing different aspects of physical activity.	Children of all ages will have numerous choices to participate in PE during school time and after, which includes weekends.
To offer additional OAA opportunities to Key Stage 2 pupils		unless subsidised by	The large majority of pupils leaving Hollybush Primary have participated in at least 1 residential. All year 6 meet the OAA assessment milestones either in school or on residential trips.	Opportunities to continually be offered OAA will be available year on year at Hollybush











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				6.5%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To give children opportunities to participate in intra-school competitions/activities	Wodson Park year 3 trip	£185	Year 3 given the opportunity to compete in inter school multi sports activities.	Through HWSSP each year group to participate in sporting opportunities offered which involve inter school competitions.
To give children opportunities to participate in intra-school competitions/activities	Whole school intra Sport's Day	Nil	Calendar of events. Participation figures. Social Media and school website. School Games GOLD maintained.	
HWSSP membership, enables Hollybush to participate in all offered sporting events for children of all abilities.	Membership to Hertford and Ware School Sports Partnership,	£1900	All children will be given an opportunity to partake in sporting activities.	Membership renewed annually in order to offer all of the children in Hollybush physical activity opportunities.













Signed off by	
Head Teacher:	Valerie Noon
Date:	24.07.2022
Subject Leader:	Donna Botterman
Date:	24.07.2022
Governor:	Amy Smith
Date:	24.07.2022





