

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
All children took part in the Hollybush hike up to twice daily therefore adding an extra 15 minutes of physical activity to their day.	Continue to ensure all classes partake in the daily Hollybush Hike.
Activities which could be carried out both at home and local areas were sent to families.	Continue to offer physical development suggestions to families.
All children took part in activities in Forest School led by a specific teacher.	Teachers to liaise with Forest School teacher to bridge the gaps not achieved and to plan further development. Class teachers to liaise with Forest School teacher to plan cross curricular activities.
After school football club was carried out in bubbles.	Reintroduce after school clubs following guidelines.
Competitive sports both inter and intra were carried out before school closures.	Continue with a high focus on PE and competitive sports when allowed.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£3229.19**
+ Total amount for this academic year 2020/2021 **£17,710.00**
= Total to be spent by 31st July 2021 **£20,939.19**

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	% Not achieved due to covid restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	% Not achieved due to covid restrictions.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Not achieved due to covid restrictions.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for all children to be involved in physical activities meeting their needs.	Introduce a variety of clubs catering for all year groups – extending to clubs run by the community.	NIL		
Children in Early years to develop balance and hand eye co-ordination skills which are transferable in to sport.	Develop Early Years outdoor area to meet the needs of the children, also offering continuity to further develop these skills in KS1 And KS2 outdoor areas.	£ 16,644.69		Equipment will be sustainable for numerous years. NOTE: Final cost will be £19,818.30 once removal & delivery has been charged in October post installation.
Children to have access to good quality and varied sports equipment.	Continue to assess and replenish depleting equipment and be aware of new activities/equipment to engage pupils.	£2885.60		Ensure equipment is maintained to a good standard of continual use.

Enhance sports participation further by targeting pupils who are less confident and continue with our ethos of physical development.	Children to continue with intra sports competitions and to partake in classroom bubble Sports Day.	NIL		
Target tracker to be used to record and respond to developments in PE.	Introduce use of target tracker.	NIL		Knowledge gained will provide a continual awareness of children's physical abilities and targets to progress towards.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance sports participation further by targeting pupils who are less confident or able.	During pandemic all children allocated activities to encourage continuity of health and fitness at home.	NIL		
Continue to develop and maintain positive attitudes to learning in PE lessons and other lessons linking to physical development.	Use pupil voice and discussions with staff.	NIL		Respond to outcomes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure High Quality PE is taking place in every lesson resulting in improved learning and progress.	Liaise with staff teaching PE to ensure guidelines are being followed in the delivery of in and outdoor PE. Plans may need to be adapted but outcome still achievable.	NIL	Opportunities planned for next academic year.	
Increase confidence and knowledge of teachers and support staff.	Staff training days and observations of PE coach to be made available to support development. Look in to purchasing 'Get set 4 PE' planning resources (3 years of continuity in physical development)	NIL	Not implemented this year	Planning can be used for three years to encourage and embed more confidence in those delivering PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide children with a range of activities and opportunities to partake in a variety of physical development and club sports.	PE coach and Forest School teacher to offer after school clubs. Staff to organise in school clubs and playtime/lunchtime activities.	NIL		
Allow/encourage children to try sports they are unfamiliar with.	Purchase sliders.	£173.90		Equipment should withstand heavy usage and allow all year groups to use.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of competitive sports	Continue subscription with HWSSP. Inter school competitions cancelled due to covid.	£1235		

Signed off by	
Head Teacher:	Valerie Noon
Date:	22.7.2021
Subject Leader:	Donna Botterman
Date:	30.6.2021
Governor:	Charley Tilbury
Date:	22.7.2021