

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation</p> <p>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by MSA's and year 5 and 6 play leaders</p> <p>Raise profile of daily mile and ensure it is being undertaken every day and Introduce 'Active Start' to take place after register</p> <p>Dance CPD has increased teacher confidence in teaching this area of CPD</p> <p>Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision. Staff to have the confidence to deliver</p>	<p>A wider range of clubs is now available for all pupils with a focus on PPG and children with low attendance</p> <p>Play-leaders were initially successful and some new equipment has been bought but it has taken a backseat due to the development of the OPAL program.</p> <p>Daily Mile is consistently happening on a daily basis. Need staff meeting time to introduce 'Active Blasts'</p> <p>Teacher interviews showed this</p> <p>Staff feedback shows an increased level of confidence in delivering 2 hours of high quality PE each week</p>	<p>Half-termly 'Sports Assembly' to raise the profile of PE and sport in and outside of school and PE Display in Hall/Reception</p> <p>Analysis of parent surveys did not make it clear how active children are at home.</p>	<p>Did not happen due to introduction of new assembly timetable. Will revisit and combine with OPAL assemblies</p> <p>Paper surveys made it hard to analyse data.</p>

## Review of last year 2023/25

<p>2 hours of quality PE a week</p> <p>Engage support of SGO in developing my role as PE lead in order to drive whole school improvement</p> <p>Increase range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities identified through pupil voice, parent surveys and MSA observations</p> <p>Ensure provision of competitions covers level 1 and level 2 and is inclusive and accessible to all - linked to life skill development</p> <p>Use Sports Premium to improve SEND participation in PE</p>	<p>Contact with Lisa has allowed me to develop my role and move from a silver to a gold school games mark</p> <p>Increased participation in a HWSSP events for a wider range of children. Pupil voice shows increased enjoyment and excitement about PE and inter school events</p> <p>Increased participation in a HWSSP events for a wider range of children. Pupil voice shows increased enjoyment and excitement about PE and inter school events</p> <p>Funding used to provide clubs and interschool events aimed at non-active and SEND children</p>		
--	---	--	--

## Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Make sure more children are achieving their Active 60 during break-times. (KI2 and 4)</p>	<p>Introduce Play Rangers as part of the OPAL project to engage all children (focus on non-active and SEN) in active break and lunchtimes</p> <p>Purchase more playground equipment to increase daily physical activity</p> <p>Create an area and a programme of activities for the Play Rangers</p> <p>Create a whole school Play Charter</p>
<p>Continue CPD for teachers. Dance support for Years 4 and 6. Other year groups provision pending staff feedback (KI1)</p>	<p>Made contact with a dance organization to team teach dance lessons with Years 4 and 6 during Friday PE sessions.</p>
<p>Year 6 pupils will all have the opportunity to reach the expected standards for swimming (KI2 and 3)</p>	<p>Sports Premium funding to provide top up swimming lessons for year 6 children not meeting National Curriculum requirements</p>
<p>Continue to increase and develop the number of after school and lunchtime clubs targeting specific pupil groups. Netball, basketball, golf, Frisbee and cricket all identified</p>	<p>Contact more outside groups and arrange new clubs on a termly basis. Sports Premium funding to ensure attendance of target groups</p>

## Intended actions for 2024/27

through pupil voice (KI5 and 2)

Through membership of the HWSSP and KOBOCA to engage whole school in termly Physical Challenges, to be completed during the school day or at home. Record scores and submit (KI2 and 3)

Ensure all pupils are engaging in the Daily Mile and Active Blasts during the school day. (KI2)

Continue to audit and purchase specialist equipment to ensure the delivery of a high quality PE curriculum (KI5, 2 and 1)

Continue membership of Getset4PE, revise the curriculum map, and assessment platform. Encourage staff to follow online CPD courses. (KI5 and 2)

Increase all year groups participation in a wider range of sports (KI5 and 2)

Retain coach for football team (KI5)

Share Kobacca with teachers and set physical challenges as homework and termly challenges.

Timetable Daily Mile. Add Daily Mile challenges. Take photographs as evidence.

Continual process of auditing equipment, speak to children, teachers and coaches to ensure that all equipment is fit for purpose and in sufficient number. Order from relevant organization.

Pay subscription. Inform and train staff.

Membership of HWSSP ensures pupils attend Development days, Activity Days, Wodson games and Inclusive Festivals. (years 2-6). Pupils participate in new sports and activities. KS1 pupils to all receive Balanceability training as a prelude to Bikeability. Improves motor skills, balance and basic road awareness. Make contacts at PE conference to increase number of Enrichment Days.

Contact coach and employ with funding

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Play Rangers develop leaderships skills</p> <p>Children develop life skills of resilience, respect and cooperation</p>	<p>Daily activity checker, pupil voice</p>
<p>Primary teachers more confident to deliver effective PE</p>	<p>Teacher interviews</p>
<p>Year 6 pupils will all have the opportunity to reach the National requirements in swimming</p>	<p>Data collected will show an increase in achievement from the previous year</p>
<p>All children will have the opportunity to take part in a range of sports to improve their fitness and enjoyment of PE.</p>	<p>Data will show a high level of PE involvement and that all children will have tried at least 6 different sports and have the opportunity to take part in external sports trips.</p> <p>Children will be aware of the clubs offered at school.</p>
<p>Concentration in lessons and behavior will improve as a result of active breaks and daily physical activity.</p>	<p>Teacher interviews will show an improvement in concentration and behavior.</p>
<p>Engagement and enjoyment of PE will be excellent.</p>	<p>Pupil voice, teacher interviews and lesson observations</p>
<p>Improved understanding of PE objectives and children knowing what they need to do to improve.</p>	<p>Within lessons, children will know what they need to do to improve.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?