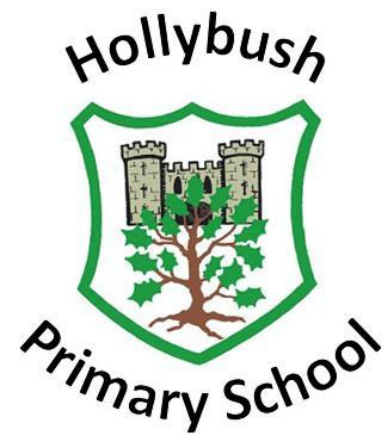




Vision Statement 2020-2025

Our primary aim is to ensure that, across the curriculum, all children do better than they ever thought they could. We will do this through:

- Our leadership
- Our curriculum
- Our teaching
- Our environment
- Our community

Our Leadership

“Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has.” Margaret Meed

All members of the school community will be leaders. We will lead our own behaviour, learning and relationships. We will be trustworthy.

We will support others to be the best they can be and we will be proud of our joint achievements.

Our Curriculum

"Let the questions be the curriculum." Socrates

We will refer to what has gone before and we will build hope for the future but the main aim of our curriculum will be to teach children what they can achieve in the here and now.

What we teach will include the National Curriculum but will not be limited to it.

Our Teaching

The greatest sign of success for a teacher is to be able to say, "The children are now working as if I did not exist". Maria Montessori

We will set the highest expectations. We believe that children can learn more than we can teach them. We will support them, empower them and trust them.

We will not aim to give children all the answers, but we will help them to ask the best questions.

Our Environment

'The need for imagination, a sense of truth and a feeling of responsibility – these are the three forces which are the very nerve of education.' Rudolf Steiner

We will provide an environment where children can be themselves and can express their curiosity, imagination and individuality.

Children will not be confined by their environment. The environment will be adapted to meet the needs of the children rather than the other way round.

Our community

'It takes a village to raise a child' African Proverb

Our community is everyone who connects with the school in any way, including online.

We see parents, carers and wider families as partners. Sometimes they need our support and sometimes we need theirs. We expect our relationships to be founded on trust and mutual respect.

The welfare of each and every child will be at the centre of all our interactions with our community.