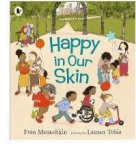
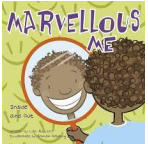
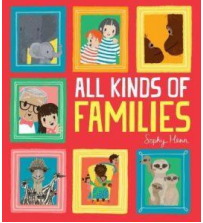
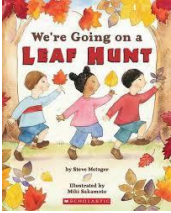
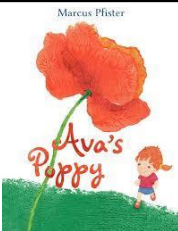
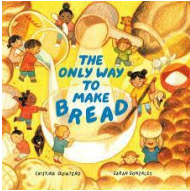
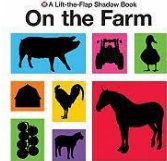
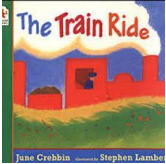
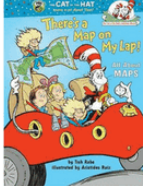
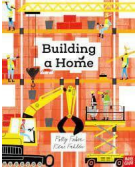
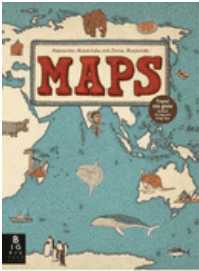
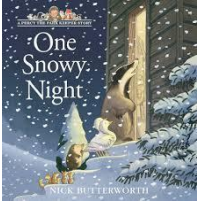
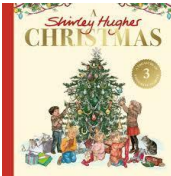
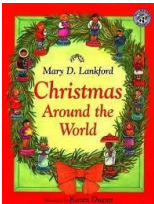


NURSERY CURRICULUM OVERVIEW AUTUMN TERM

	Big Ideas	Key Texts	Non-fiction texts	Key Learning Questions	Key Vocabulary	Key Nursery Rhymes	Poetry
Autumn 1	MARVELLOUS ME I wonder what makes me, me? 3 weeks	 		Who am I? Where do I belong? What makes your family special?	Family, baby, child	I'm a little Teapot Tommy Thumb Incy Wincy Spider Wind the Bobbin up Heads, Shoulders, Knees and Toes Hickory Dickory Dock Here's the Church... See Saw Margery Daw Twinkle, Twinkle Little Star I hear thunder Jingle Bells	Pointy Hat Chop Chop Wise Old Owl Falling Apples Breezy Weather Cup of Tea
	AUTUMN I Wonder if you go down the wood today, would you believe your eyes? 3 weeks	  		What do I notice in Autumn? What does a pumpkin smell like?	leaves, crunchy, Autumn, season		
Autumn 2	CELEBRATIONS I wonder what's special? 1 week			What do I know about soldiers? What is a poppy?	Poppy Bonfire noisy sparkling		

	WORLD NURSERY RHYME WEEK	5 Current Buns Incy Wincy Spider Old MacDonald The Big Ship Sails Twinkle Twinkle	 	Which nursery rhyme is my favourite?	Buns Animal names Spider Sail Shiny star		
	PEOPLE: MY SCHOOL COMMUNITY I wonder, what kind of place is this? 2 weeks	  	 	Who help me in my daily life? Where do we live? What is a map?	fireman policeman vet teacher map directions		
	INTO WINTER I wonder why it is so cold out there? I wonder, will it snow? 1 weeks			Where does the snow come from? What do we wear in Winter?	cold frosty winter ice		

	CHRISTMAS 2 weeks			What is Christmas? How do you celebrate your Christmas?	bauble spikey Christmas		
--	-----------------------------	---	---	--	-------------------------------	--	--

Cultural Capital Autumn		Key Celebrations
- Settling in activities - Marvellous Me books - Walk around the school - Stay and play with parents - Breakfast and read with parents	- Autumn Welly Walk - Weekly School library visit - Making Diwali Lamp - Listening and learning music from different cultures	- Halloween - Harvest - Diwali - Hanukkah - Remembrance Day - Bonfire Night - Christmas

Curriculum Area:	Intent: In Autumn term children will learn how to...
Communication and Language 'Story Teller Magician' I will become a 'Happy Chatter' in everyday play and focussed sessions, showing the ability to follow instructions, concentrate, think through and extend ideas and real and imaginary thoughts with others.	- Begin to listen to longer stories. - Recall some key events from a story. - Retell familiar nursery rhymes. - To retell number rhymes.
Personal, Social and Emotional Development 'Sparkly Star Friend' To become a 'Sparkly Star' who happily greets and interacts with others, sharing thoughts and resources patiently; valuing self and others and willing to persist and not be daunted by failure.	- To be able to follow a one step instruction. - To talk about themselves. - Begin to follow rules. - Start to understand feelings. (happy, sad and tired) - Begins to take turns. - Play with one child extending and contributing during play.

Physical Development 'Confident Risk Taker' I will become a confident 'Risk Taker' and develop body strength when climbing up, across and down various parts of the climbing frame, whizzing around the track on the trike and digging and building various items to construct. 'Funky Fingers Enthusiast' I will build up hand and whole-body strength through adventurous play, dough disco and squiggle whilst you wiggle. I will demonstrate the ability to mark make for a purpose with a good tool grip.	• Explores moving their body in different ways. • Moves body to music showing when they can stop and start. • Shows can use one handed tools. • Makes snips in paper using scissors.
Literacy Reading 'Story Teller Magician' I will become a 'Book Worm' enthusiast and readily access them for pleasure, turning pages individually, describing characters, scenes and outcomes in illustrations and recognising some symbols and letters of personal interest in their environment 'Superhero Listener' To become a Phase 1 'Superhero Listener' with radar hearing, discerning, remembering, sequencing and creating dynamic sounds in everyday play, with awesome rhyme awareness and a handy robot twist action for segmenting and blending orally.	• Joins in with repeated phrases for familiar stories. • Expresses simple likes about a shared story. • Discriminates between sounds. • Develops book handling skills.
Literacy Writing 'Funky Fingers Enthusiast' Pre-Writing Skills To become a 'Funky Finger' enthusiast who builds up hand and whole-body strength through adventurous play, to be able to enjoy mark making readily and confidently with a good grip.	• Can draw a straight line. • Can draw curved lines in both clockwise and anti-clockwise directions.

Maths <u>'Noticing and Subitising Maths Expert'</u> I Will be able to use the 'Collected Treasure" of embedded mathematical knowledge and language naturally in everyday play. Subitising, counting and representing marks to at least 5 and matching, measuring and comparing all sorts	• Recognition of up to 3 objects. • Recognition of up to 3 objects. • Counts accurately to 3. • Counts accurately to 5.
Understanding the world 'Adventurous Explorer' UW To become an 'Intrepid Explorer' who investigates challenges with an inquiring mind and uses a breadth of vocabulary and investigative tools to observe, remember, explain and predict.	• To talk about the concept of growing up. • Talk about their immediate family and their role in the family. • Know about family celebrations. • Know about events celebrated by different groups of people. • Explore changes in Autumn. • Explore what happens on cold winter days.
Expressive Arts and Design 'Crafty Architect' To become a 'Creativity Expresser' who develops ideas using embedded skills, techniques and knowledge of experiences and artists to represent and complete their dreams. 'Music Jiver' To become a little "Music Jiver' who can discern a few instruments, attempt to play them loudly, softly, fast and slowly whilst developing an ear for rhythm. 'Crafty Architect' I will build a variety of models using different construction materials that have multilayers of purposefully positioned pieces and spaces between.	• Join different materials together. • Make choices about which materials to use when creating. • Join in with simple repetitive rhymes and songs. • Perform songs and dances in a Christmas performance.

