



Reception

Learning Opportunities: Understanding the World – History

How does this area of learning link within the EYFS/ National Curriculum?

**Understanding the World
History**

Key Vocabulary

past	present	old	new	today	yesterday
then	now				

Next Step Prompt Questions

- Can the child talk about what they notice?
- Can the child recognise differences and similarities between objects/photos/people?
- Can the child talk about the roles of people around them?
- Can the child explain what the past and the present is?
- Can the child begin to organise things using basic chronology, e.g. today, yesterday?
- Can the child talk about experiences they have had, and how this might differ from the past?

Environment Checklist

- ✓ Photos of children's family displayed in the home corner/area of the classroom
- ✓ Access to resources from the past – e.g. old toy cars
- ✓ Role play resources such as babies

In Nursery, I have had the opportunity to...

- Begin to make sense of my own life story and my family's history

Key Learning

- ✓ Comment on images of situations in the past
- ✓ Compare and contrast characters from stories, including figures from the past.
- ✓ Talk about lives of people around them and their roles in society.
- ✓ Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- ✓ Understand the past through settings, characters and events encountered in books read in class and storytelling.

Language Development

- In the past...
- In the present...
- Now...
- Then...

Book Suggestions

- Range of non-fiction texts relating to past and present, e.g. transport, toys, houses/homes
- Toys from the Past – Joanna Brundle
- Dogger – Shirley Hughes