

Reception

Learning Opportunities: Maths; UW - Geography

How does this area of learning link within the EYFS/ National Curriculum?

- Maths
- UW

Language Development

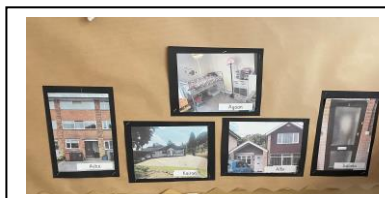
In Winter/Spring/Summer/Autumn it is usually....
I know that there is a country called...
This country is...(hot/cold/rainy/dry etc.)
Near my house/school, there is a special place called....
If I lived in this country, I would...

Key Vocabulary

Under	On top	Behind	Home	Place	Map
Weather	Nature	Alive	England	Country	In front
Winter	Spring	Summer	Autumn	Season	Atlas

Next Step Prompt Questions

- Can the child name the seasons?
- Can the child say what the weather is likely to be like in different seasons?
- Can they describe some features of their immediate environment?
- Can they say how where they live is different to where someone else lives (different countries) using pictures and photos to help them?
- Can they find information on a simple map?
- Can they explain some ways to look after the natural World (picking up litter/not picking all the flowers from a plant/feeding the birds) etc?
- Can they say the name of the town and street that their school is in?
- Do they know why some places are special to some groups of people (eg. place of worship)?



Environment Checklist

- ✓ Maps and atlases
- ✓ Simple printed maps of the immediate local area
- ✓ Magnifying glasses
- ✓ Photos, films and pictures of the UK and other countries
- ✓ Photos of the children's homes
- ✓ Resources to create own maps
- ✓ Natural resources to create homes for nature

Before Reception, I have had the opportunity to...

- Use my senses to explore the natural world
- Talk about places I have seen or visited
- Use positional language to talk about where things are
- Learn that there are different countries in the World.

Key Learning

- ✓ Use simple maps and aerial views of the school's immediate environment to locate key features
- ✓ Watch films and look at photos of life in other countries (avoid stereotyping)
- ✓ Compare the place they live with contrasting places
- ✓ Draw simple maps of their homes, school and the local environment
- ✓ Look after the environment by picking up litter, putting things back where they belong, feeding birds, building bug hotels etc.

Book Suggestions

- Maps and atlases
- 'My Heart is a Compass' Deborah Marcero
- 'Tree: Seasons Come, Seasons Go' Patricia Hegarty
- 'Here We Are' Oliver Jeffers
- 'Somebody Swallowed Stanley' Sarah Roberts

