



Geography Progression

Nursery	
Sticky Knowledge: Locational Knowledge: I know that there are different countries in the World.	Transferable Skills and Fieldwork: I can talk about different places I have experienced or seen in photos.
Reception	
Sticky Knowledge: Locational Knowledge: I can name some of the countries of the World, including England. Place Knowledge: I know that some places are special to members of my community. Human and Physical Geography: I know that some environments are different to the ones in which I live. I know some similarities and differences between life in this country and life in other countries. Human and Physical Geography: I know some differences between the natural World around me and contrasting environments. Human and Physical Geography: I know the effect of the changing seasons on the environment around me.	Transferable Skills and Fieldwork: - I can describe my immediate environment using knowledge from observation, discussion, stories and maps. - I can draw on what I have experienced in stories, non-fiction texts and maps to talk about other environments. - I can draw information from a simple map.
Year 1	
Sticky Knowledge: Locational Knowledge: I know the name and location of the countries and capitals of the UK. Locational Knowledge: I know which seas surround the UK. Place Knowledge: I know that Hollybush School is in Hertford and I know some of the physical and human features of the immediate environment Human and Physical Geography: I know what weather to expect in different seasons in the UK. (Also see Science) Human and Physical Geography: Use geographical vocabulary to refer to areas of study (<i>see knowledge organisers</i>)	Transferable Skills and Fieldwork: - I can predict seasonal changes in the weather and explain how this might affect me and my environment. - I can identify characteristics of places using a variety of sources - I can interpret some simple elements of maps and atlases.
Year 2	
Sticky Knowledge: Locational Knowledge: I can name the World's seven continents and five oceans. Place Knowledge: I know some differences and similarities between a small area of the UK and a small area of a non-European country. Place Knowledge: I know some of the human and physical features of Hertford	Transferable Skills and Fieldwork: - I can compare a small area of the UK and a small area of a non-European country by studying their features. - I can use maps, atlases and globes to discover counties, continents and oceans. - I can describe location using the compass directions: North, South, East and West and

Human and Physical Geography: I know that the areas around the Equator are hot and areas around the poles are cold. Human and Physical Geography: Use an increasing range of geographical vocabulary to refer to areas of study (see knowledge organisers)	locational language such as ‘near and far’, ‘left and right.’ I can share my knowledge by recording and talking about what I have learnt.
Year 3	
Sticky Knowledge: Locational Knowledge: I know and can name some of the counties and county towns of the UK. Place Knowledge: I know that, within the UK, there is a wide diversity of environments (eg. urban, rural, coastal) Human and Physical Geography: I know some geographical characteristics of contrasting parts of the UK. Human and Physical Geography: I can name and describe some of the human and physical features of Hertford	Transferable Skills and Fieldwork: - I can identify key features of human and physical geography and relate them to land use across different parts of the UK. - I can describe topographical features on a map, eg. hills, mountains, lake and rivers - I can use four figure grid references, symbols and keys to ask and answer questions about the geography (of the UK). - I can observe and record the human and physical features of my local environment
Year 4	
Sticky Knowledge: Locational Knowledge: I can locate the World’s counties on a map with a focus on Europe, North and South America Locational Knowledge: I know the position and significance of the Equator, tropics of Cancer/Capricorn and Arctic/Antarctic circles Place Knowledge: I know some of the similarities and differences between a part of North America and a part of South America. Human and Physical Geography: I understand and can explain the water cycle. (Also see Science)	Transferable Skills and Fieldwork: - I can summarise differences between human and physical geography and analyse their impact on the distribution of natural resources. - I can identify key features of human and physical geography and relate them to land use, lifestyles and distribution of wealth (across different parts of North and South America). - I can describe topographical features on a map, including those using digital technology eg. hills, mountains, lakes, rivers, deserts., fault lines etc. - I can use four figure grid references, symbols and keys, including those used in digital technology.
Year 5	
Sticky Knowledge: Locational Knowledge: I can name, know the location of, and find on a map, some of the World’s most significant physical features (deserts, mountains, lakes, rivers, canyons, waterfalls etc.) Place Knowledge: I know why some places face environmental extremes and can relate this to what I know about physical and human geography. Human and Physical Geography: I know some of the ways in which human activity impacts on physical geography	Transferable Skills and Fieldwork: - I can use six figure grid references, symbols and keys, including those used in digital technology. - I can compare topographical features on a map, including those using digital technology eg. hills, mountains, lakes, rivers, deserts., fault lines etc. - I can ask and answer questions about the local area, record and present my findings and propose improvements based on my understanding of human and physical geography.
Year 6	
Sticky Knowledge: Locational Knowledge: I can use atlases, maps, globes and digital technologies to locate places of relevance to my study Place Knowledge: I can name some of the Earth’s biomes and have a good understanding of the environmental and bio-diverse features of them as well as their impact on economics and trade.	Transferable Skills and Fieldwork: - I can examine and explain natural events and can create hypotheses relating to their impact on places and people. - I can classify and compare key features of human and physical geography and relate them to land use and economic activity - I can suggest lines of enquiry and make reasoned proposals about which to follow, interrogate and

Human and Physical Geography: I know how earthquakes, volcanoes and other natural features/events shape the environment and communities around them.

review data, reach conclusions and justify my opinions relating to an area of geographical study.