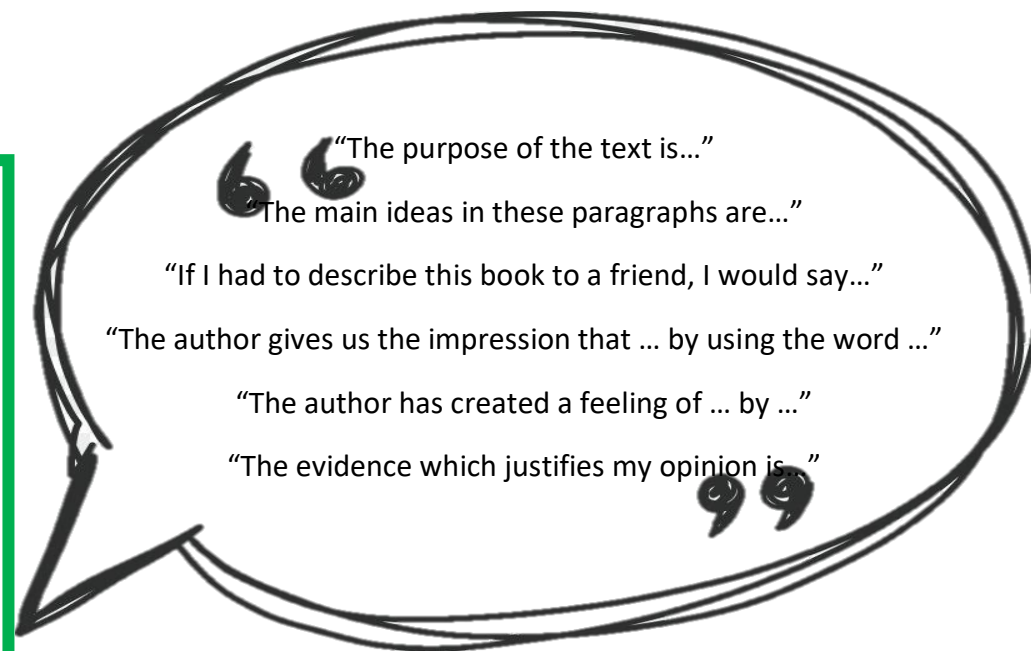


In Year 4, you learnt to:

- Read all Y3/Y4 common exception words
- Discuss and compare texts from a wide variety of genres and writers
- Identify themes, conventions and authorial styles and features in texts
- Identify and summarise ideas from more than one paragraph
- Discuss vocabulary used to capture readers' interest and imagination
- Draw inferences from characters' feelings, thoughts and motives, using evidence from the text
- Use dictionaries to check the meaning of the words



Key Learning	
Word reading	Comprehension
• To read most words fluently and attempt to decode and unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues. • To apply growing knowledge of root words, prefixes and suffixes/word endings, including sion, -tion, -cial, -tial, -ant/-ance/-ancy, -ent/-ence/-ency, -able/-ably and -ible/ibly, to read aloud fluently. • To read many Y5/Y6 exception words, discussing the unusual correspondences between spelling and sound and where these occur in the word.	• To read a wide range of genres, identifying the characteristics of text types and differences between text types. • To participate in discussions about books that are read to them and those they can read for themselves, building other their own and others' ideas and challenging views courteously. • To identify the main ideas drawn from more than one paragraph and to summarise these. • To recommend texts to peers based on personal choice. • To discuss vocabulary used by the author to create effect including figurative language. • To evaluate the use of authors' language and explain how it has created an impact on the reader. • To draw inferences from characters' feelings, thoughts and motives. • To make predictions based on details stated and implied, justifying them in detail with evidence from the text.