

Year 3



Knowledge Organiser: Literacy (Reading)

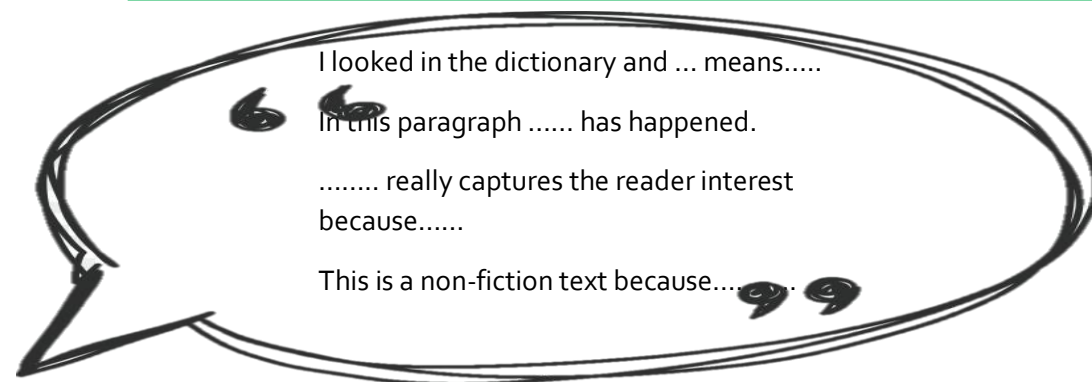
Key Vocabulary

Preposition	Conjunction	prefix	clause	Subordinate clause	Direct speech
Consonant	vowel	Word families			



In Year 2, you learnt:

- Embed decoding as a strategy for reading
- Independently discuss the sequence of events in books
- Make predictions about what might happen based on what they have read.
- Clarify meaning of new words with adults.



Key Learning

Word reading

- apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet
- read further exception words for year 3.
- Spotting any unusual correspondences between spelling and sound.

Comprehension

- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- preparing poems and play scripts to read aloud and to perform, showing
- understanding through intonation, tone, volume and action
- discussing words and phrases that capture the reader's interest and imagination
- recognising some different forms of poetry [for example, free verse, narrative poetry]
- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these
- retrieve and record information from non-fiction