

Year 2



Knowledge Organiser: Literacy (Reading)

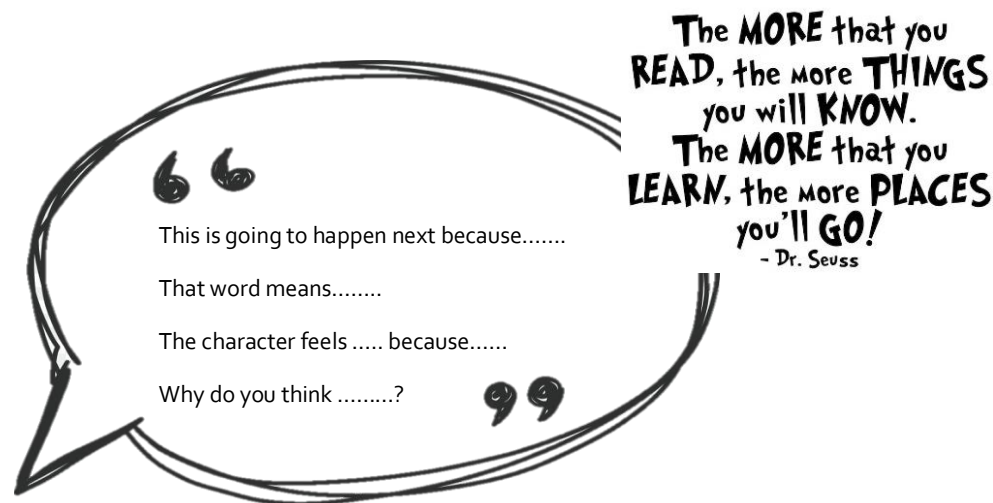
Key Vocabulary

noun	Noun phrase	statement	question	exclamation	command
compound	suffix	adjective	adverb	verb	tense
past	present	apostrophe	comma		



In Year 1, you learnt:

- Use phonic skills to accurately to read unfamiliar words
- Begin to build fluency and confidence when reading a given book.
- Discuss and make predictions about something you have read.



Key Learning

Word reading

- continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded
- recognise alternative sounds for graphemes while reading
- read accurately words of two or more syllables that contain the same graphemes
- read words containing common suffixes
- read further common exception words for Year 2
- read most words quickly and accurately, without overt sounding and blending
- re-read these books to build up their fluency and confidence in word reading.

Comprehension

- independently discuss the sequence of events in books and how items of information are related
- discuss non-fiction books and explore ways in which they are structured
- recognising simple recurring literary language in stories and poetry
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some
- checking that the text makes sense to them as they read and correcting inaccurate reading
- making inferences on the basis of what is being said and done
- answering and asking questions about the text
- predicting what might happen on the basis of what has been read so far
- participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say