

## Knowledge Organiser: Narrative- stories by the same author

### Key Learning

- To learn, plan and write a sequence of ideas.
- To describe a problem and have a simple resolution
- To describe and introduce a character
- To describe and introduce a setting
- To use correct punctuation
- To use conjunctions to join ideas together
- To compare different texts from the same author and use the features within their own stories.

### Suggested Texts

Stories by Oliver Jeffers  
 Stories by Julia Donaldson  
 Stories by David Walliams  
 Stories by Jill Murphy  
 Stories by Rachel Bright



### Previous learning:

A story consists of a beginning, middle and end.

How to describe characters and settings.

### Key Vocabulary

|           |         |            |
|-----------|---------|------------|
| structure | fiction | setting    |
| character | problem | resolution |

### Organisation for your writing

| Feature                                                                 | Tick |
|-------------------------------------------------------------------------|------|
| Your ideas are written down in chronological order with time words.     |      |
| It is written in the past tense and also includes the past progressive. |      |
| Your story is written in the third person.                              |      |
| Paragraphs are used to show a change of time or place.                  |      |
| You have described characters and settings well.                        |      |
| You have included a trigger event that moves the story on.              |      |
| Your pronouns are correct.                                              |      |