

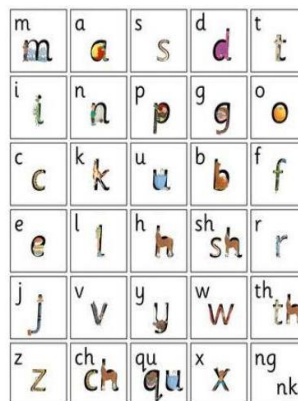
Year 1



Knowledge Organiser: Literacy (Reading)

Key Vocabulary

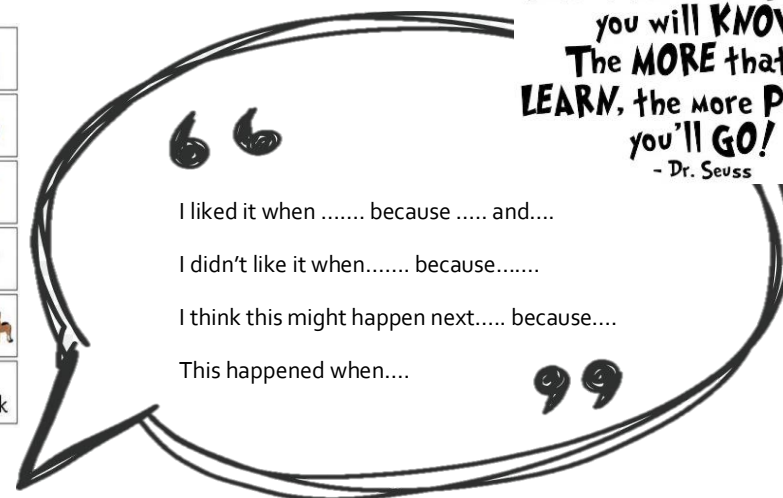
letter	capital letter	word	singular	plural	sentence
punctuation	full stop	question mark	exclamation mark	syllable	apostrophe



In Reception, you learnt:

- To read and understand simple sentences. (ELG)
- Begin to use your phonics knowledge to decode regular words.
- To tell someone about something you have just read.

The MORE that you READ, the more THINGS you will KNOW.
The MORE that you LEARN, the more PLACES you'll GO!
 - Dr. Seuss



Key Learning

Word reading

- Use phonic knowledge to help read words.
- Blend and segment sounds accurately to read unfamiliar words.
- Read common exception words for Year 1.
- Read words containing -s, -es, -ing, -ed, -er and -est endings
- Read words containing more than one symbol.
- Read words with contractions. [for example, I'm, I'll, we'll]
- Begin to build fluency and confidence when reading a given book.

Comprehension

- Discuss a wide range of poems, stories and non-fiction books.
- Be able to link what they read or hear to their own experiences.
- Recognise and join in with predictable phrases found in familiar stories.
- Read key stories such as fairy stories and traditional tales, retelling them and discussing their characteristics.
- Discuss different words and their meaning.
- Discuss the title of the book and ask the children to make a prediction about what might happen in the story.
- Make inferences based on what is being said and done within a story, rhyme or poem.
- Predict what might happen based on what has been read so far.