

Reception

Learning Opportunities: Literacy – Writing

Key Vocabulary

sound	letter	assender	decender
capital letter	finger space	full stop	word
sentence	Fred fingers	red word	

Key Skills

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others.

Environment Non-Negotiables

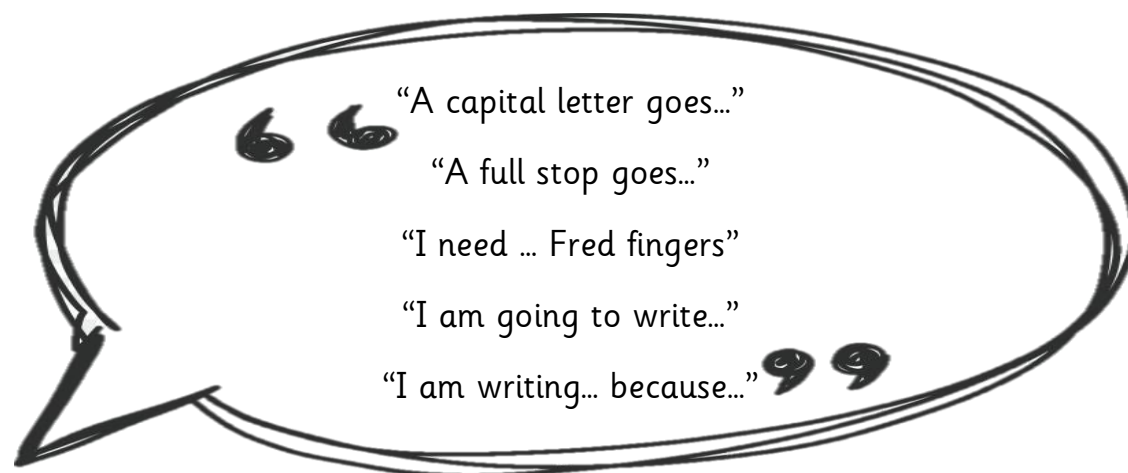
- Letter formation practice sheets/opportunities
- RWI sound mat / display
- Common exception words mat / display
- Various writing equipment, e.g. pens, pencils, chalk, crayons, felt tips – both inside and outside
- Various writing resources, e.g. paper of all sizes, post it notes, clip boards – both inside and outside
- Opportunities for large muscle (whole body) and small muscle (hands and fingers) co-ordination

How does this area of learning link within the EYFS/ National Curriculum?

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| <ul style="list-style-type: none"> • C&L • EAD • PD | <ul style="list-style-type: none"> • English |
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Before Reception I have;

- Used some of my print and letter knowledge in my writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Written some or all of my name.
- Written some letters accurately.



Adult Prompt/Next Step Questions

- What are you going to write? Can you tell me out loud?
- How many sounds can you hear in the word? How many Fred fingers do you need?
- What sound do you need first? How do we write that?
- Where does your letter start and end? Can you say the rhyme?
- What goes at the start and the end of your sentence?
- What goes in between your words?
- How do you hold your pencil? "Pinch and flick!"
- What can you tell me about your writing?
- What else could you add to your writing?