

Reception

Learning Opportunities: Literacy – Word Reading

Key Vocabulary

sound	letter	digraph	trigraph
special friends	segment	blend	Fred talk
green word	red word	speedy green word	nonsense/alien word

Key Skills

Say a sound for each letter in the alphabet and at least 10 digraphs.

Read words consistent with my phonic knowledge by sound-blending.

Read aloud simple sentences and books that are consistent with my phonic knowledge, including some common exception words.

Environment Non-Negotiables

- Fred frog
- Common exception words (red words) displayed
- Large / small sound cards
- Simple speed sound chart
- RWI frieze / sounds displayed
- CVC, CVCC, CCVC words



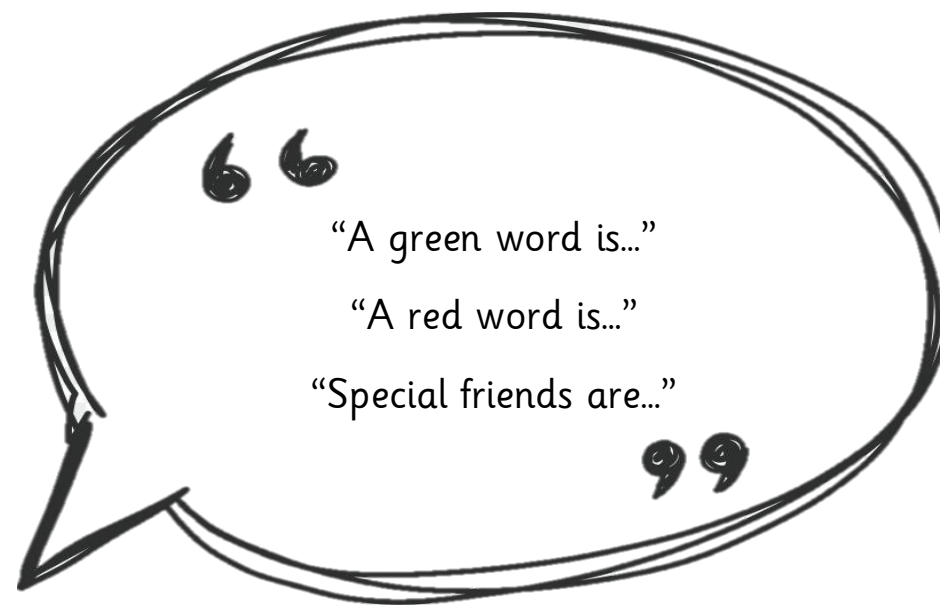
How does this area of learning link within the EYFS/ National Curriculum?

- | | |
|---|---|
| <ul style="list-style-type: none"> • C&L • UTW • EAD | <ul style="list-style-type: none"> • English |
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Before Reception I have;

- Developed my phonological awareness (Letter and Sounds phase 1):

- Spot and suggest rhymes
 - Count or clap syllables in words
 - Recognise words with the same initial sound (e.g. mother and money)
- Been exposed to Set 1 sounds



Adult Prompt/Next Step Questions

- What sounds can you see that you know?
- Can you see any special friends in the word?
- Can you Fred in your head?
- Can you use your finger to follow where you are reading?