

Key Vocabulary

up	down	round	back
hand	fingers	sound	letter
word	name		

Key Skills

Use some print and letter knowledge in early writing, e.g. writing a pretend shopping list, writing 'm' for mummy.

Write some or all of their name

Write some letters accurately

Environment Non-Negotiables

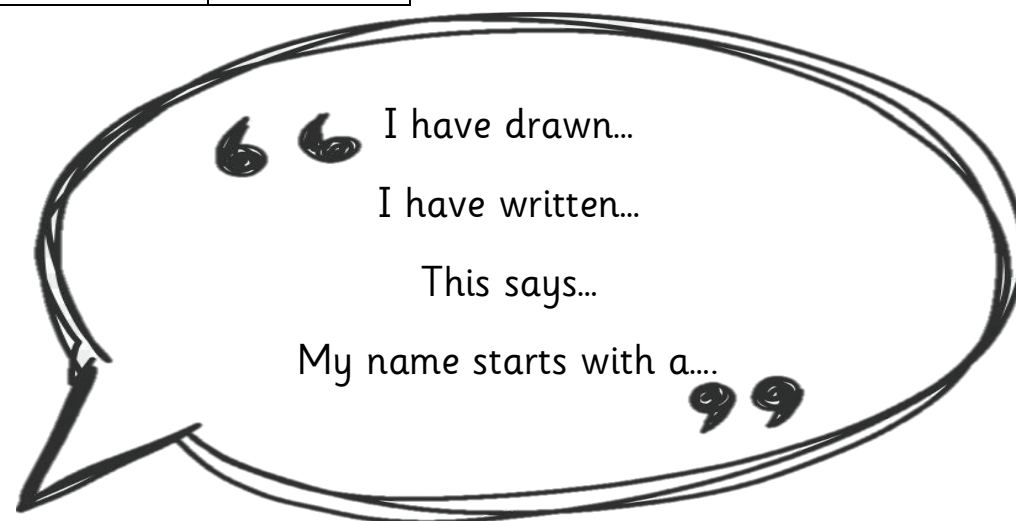
- Various writing equipment, e.g. pens, pencils, chalk, crayons, felt tips – both inside and outside
- Various writing resources, e.g. paper of all sizes, post it notes, clip boards – both inside and outside
- Opportunities for large muscle (whole body) and small muscle (hands and fingers) co-ordination
- Children's name cards
- Letter formation practice sheets/opportunities
- RWI sound mat

How does this area of learning link within the EYFS/ National Curriculum?

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| <ul style="list-style-type: none"> • C&L • EAD • PD | <ul style="list-style-type: none"> • English |
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Before Nursery I have;

- Enjoyed drawing freely
- Added some marks to my drawings which I gave meaning to, for example 'that says mummy'.
- Made marks on my pictures to stand for my name



Adult Prompt/Next Step Questions

- This looks really interesting. I wonder what it says...
- Can you tell me about what you have drawn/written?
- Are there any letters or shapes?
- What does this mean?
- What are you going to write?
- Who are you writing to?
- What sounds do you need to write...? What does that look like?
- Can you write your name on your picture/writing?
- How do you hold your pencil? What hand do you use?