

Key Vocabulary

rhyme	syllable	pattern	sound
letter			

Key Learning

Spot and suggest rhymes.
Count or clap syllables in words.
Recognise words with the same initial sound, e.g. mother and money
Recognise some individual set 1 sounds.

Environment Non-Negotiables

- Phase 1 invitations, e.g. rhyming activities
- Fred frog
- Set 1 sound cards large / small
- RWI freize / sounds displayed
- Sound of the week display

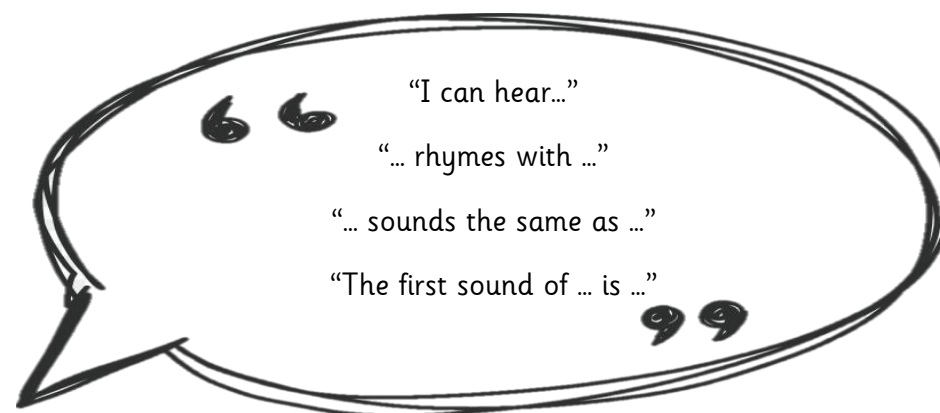


How does this area of learning link within the EYFS/ National Curriculum?

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|---|---|
| <ul style="list-style-type: none"> • C&L • UTW • EAD | <ul style="list-style-type: none"> • English |
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Before Nursery I have;

- Enjoyed songs and rhymes, tuning in and paying attention.
- Joined in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Said some of the words in songs and rhymes.
- Copied finger movements and other gestures.
- Sung songs and said rhymes independently, for example, singing whilst playing.



Adult Prompt/Next Step Questions

Did you recognise any of the sounds? Were they loud or quiet? Were they long or short sounds?

Can you match two pictures together that rhyme? Can you find the one that doesn't rhyme with the others?

Can you find three things beginning with ...? What other letters can you choose?

Can you make a sound like an animal, a ticking clock or a doorbell? What other sounds can you make?

How many sounds are in the word ...? Can you say the sounds? Can you say the word?