

Key Vocabulary

book	page	story	front cover
title	author	page number	capital letter
full stop			

Key Skills

Understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing

Engage in extended conversations about stories, learning new vocabulary

Enjoy listening to longer stories and can remember much of what happens.

Environment Non-Negotiables

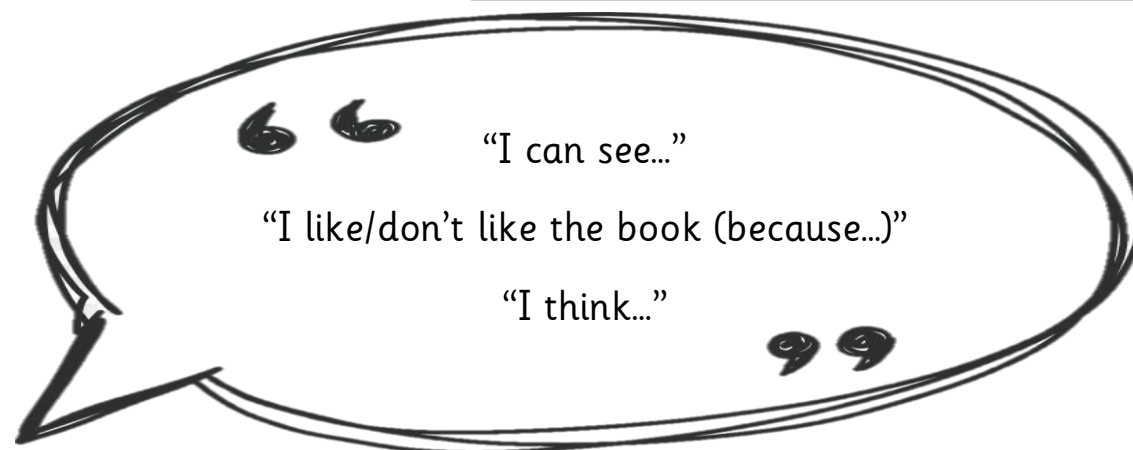
- Wide range of books both fiction and non-fiction available in different areas of the classroom and outside area
- Books which reflect different diversity within the class
- Daily story time at least once a day
- Story props/puppets
- Book of the week displayed

How does this area of learning link within the EYFS/ National Curriculum?

- | | |
|---|---|
| <ul style="list-style-type: none"> • C&L • UTW • EAD | <ul style="list-style-type: none"> • English |
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Before Nursery I have;

- Enjoyed sharing books with an adult.
- Paid attention and responded to the pictures or the words.
- Had a favourite books and sought them out to share with an adult, another child or on my own.
- Repeated words and phrases from familiar stories.
- Asked questions about the book, made comments and shared my own ideas.
- Developed play around favourite stories using props.



Adult Prompt/Next Step Questions

- Can you find the front cover? What can you see on it?
- What might this book be about?
- Can you find/point to the title?
- How do you hold the book? How do we read it? Can you show me how to turn to the next page?
- Can you spot a capital letter or a full stop?
- Can you point to a word? Is it a long word or a short word?
- What can you remember about the story/book?
- Do you have a favourite book or story? What is it called? What happens in it?