



#### Learning Opportunities: EAD – D&T (Construction)

# How does this area of learning link within the EYFS/ National Curriculum?

- PSE
- PD
- A)

D&T

UW

## Key Vocabulary

Build	Ideas	Sort	Join	Talk	Share

## Language Development

- I can share the...
- Together we could build...
- I can use my hands to...
- I need to try that again...

## **Next Step Prompt Questions**

- Can the child balance blocks to build a tower?
- Can they use one-handed tools and equipment?
- Can the child use a range of construction toys that fix together in a variety of ways?
- Can they use construction materials safely and with increasing control?
- Does the child experiment with blocks, colours and marks?
- Can the child construct using a variety of materials?
- Does the child build models, making enclosures and creating spaces?
- Do they sort the pieces by shape, colour or size?
- Can they plan their work?
- Can they use simple tools and techniques with increasing independence?



## Before Nursery, I have had the opportunity to...

- Explore a range of construction resources and materials in a variety of settings e.g. outdoors and indoors
- Develop my own ideas through exploration
- Play alongside adults and peers sharing resources

## Key Learning

- ✓ Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them.
- ✓ Choose the right resources to carry out their own plan
- ✓ Explore how things work
- ✓ Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park
- Explore different materials freely, in order to develop their ideas about how to use them and what to make

#### **Enviornment Checklist**

- ✓ A range of construction resources e.g. blocks, duplo, mobile
- ✓ Images of inspirational buildings (local, national and global)
- ✓ Clipboards. Chalkboards, Mark making resources
- Cameras/ iPads (children use independently to document work)

# **Book Suggestions**

- Range of non-fiction texts
- Construction vehicle books
- How things work
- Story of the London Underground