Year 5

Hollybush Pilmary School

Knowledge Organiser: Computing

Programming B – Selection in quizzes

variable1 > 10

In Year 4, you learnt:

- repeating commands can also be referred to as a 'loop'. Loops can be repeated indefinitely, or for a set number of times
- 'count-controlled loops' are loops that are repeated for a set number of times
- Initialisation is the process of setting starting values (variables) for a program, so that the program starts in the same way each time

Key Vocabulary					
selection	outcomes	answer			
condition	conditional statement (the linking together of a condition and outcomes)	question			
true	algorithm	true			
false	program	false			
count-controlled loop	debug	task			
outcomes	input	design			
test	run				

I have worked out that this statement is true because





These code snippets are similar in several ways including: _

The one difference between these code snippets is the . .

These two algorithms differ because one ______ and the other _____

The reason the forever loop changes the way the program runs is ______

I predict that the sprite will ______ if the condition is met (true).

X has been met, therefore I think _____ will happen.

f ______, then ______, else _____

Possible improvements may include _____

9

character is male

Remove from game

Keep in game

Key	Facts

- 'conditions' are statements that need to be met for a set of actions to be carried out
- 'selection' is a programming construct that makes use of conditions to decide which set of actions to follow
- selection can be represented by the structure 'if... then... else...'
- a 'conditional statement' is used to describe how a condition is connected to an outcome or outcomes
- the structure 'if... then… else...' can be used to control the flow of actions in programs, and to identify which outcome will be selected by identifying whether the condition has or has not been met
- an algorithm with a branching structure can be used to represent selection using the 'if... then… else...' structure