HOLLYBUSH PRIMARY ART PROGRESSION PAINTING

Hollybush

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	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Painting	Develop	Freely access the	Hold the brush	Stay within drawn	Set up and clear	Use different	Use different	Selecting	
	independence	creative area &	appropriately.	lines when using a	away painting	painting and	brushmarks and	appropriate	
Powder	when accessing	writing area		thin brush.	equipment.	brushstroke	strokes for	brush for task.	
paints	resources from	using a range of	Load paint onto			techniques for	effect.		
	the	materials for	bristles of brush.	Use colours that	Select appropriate	effects.		Mix tints and	
Poster paint	environment.	drawing.	Rinse brush and	represent ideas.	brush for task.		Select	shades fit for	
			remove excess			Create own	appropriate	purpose.	
Watercolour	Use a range of	Develop their	water.	Change water for	Use brushmarks	colours and use	brush for task		
paints	materials within	small motor		clean water when	and effects fit for	to convey ideas.	and use a	Use different	
	play.	skills to range of	Select different	needed.	purpose.		selection of	techniques and	
Acrylic		tools	brush sizes and			Select	brushes in one	brushmarks to	
	Choose the right	competently,	shapes for	Mix primary	Mix tints and	appropriate	piece of work to	create	
Fabric	resources to	safely and	different	colours and use	shades of colours	brush for task	different effect.	atmospheres	
	carry out their	confidently.	purposes.	own colours in	and use them in	and explain why.		and convey	
Brushes in	own plan.			work (rather than	work.		Work on	ideas.	
different			Mix primary	premixed).		Work on	sustained pieces		
sizes and	Use large-	Experiment with	colours.	a luce	Discuss artists	sustained pieces	and review and	Work on	
shapes	muscle	mixing two		Create different	work and compare	and review and	refine.	sustained pieces	
14/-1	movements to	colours together	Talk about their	effects with	with their own	refine.		and review and	
Water pots	wave flags and	to discover what	work	brushes.	representations.			refine.	
	streamers, paint	happens		Talk about and					
	and make marks.	Return to and							
	marks.	build on their		compare artwork.					
	Explore colour	previous							
	and colour	learning, refining							
	mixing.	ideas and							
	mixing.	developing their							
	Show different	ability to							
	emotions in	represent them.							
	their drawings	represent them.							
	and paintings,								
	like happiness,								
	sadness, fear,								
	etc.								